



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2020

Course: CS 161 Section: 022 - DESIGN&ARCHTCTR OF
COMP SYSTMS
Instructor: Yujia Zhai

Enrollment: 42
Respondents: 10
Response Rate: 24%

Enrollment: 1230
Respondents: 447
Response Rate: 36%

Enrollment: 48863
Respondents: 15511
Response Rate: 32%

| Questions | Course | | | | | | | | Department | | | Campus | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------|----------|----------|----------|----------|-----------------|------------|------------|-----|--------|--------|-----|--------|------|-----|
| | <u>7</u> High | <u>6</u> | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> Low | <u>N/A</u> | Mean | SD | % tile | Mean | SD | % tile | Mean | SD |
| 1 Provides goals and objectives in presentations. | 6 | - | - | - | - | - | - | 4 | 7.00 | 0.0 | 98.15 | 6.09 | 1.3 | 99.79 | 6.27 | 1.2 |
| 2 Is well prepared and clearly organized. | 6 | 1 | 1 | - | - | - | - | 2 | 6.63 | 0.7 | 91.94 | 6.08 | 1.3 | 81.43 | 6.29 | 1.2 |
| 3 Thoroughly understands the subject matter. | 7 | 1 | - | - | - | - | - | 2 | 6.88 | 0.4 | 91.07 | 6.19 | 1.2 | 93.63 | 6.42 | 1.1 |
| 4 Explains the relevancy of the material. | 6 | 1 | - | - | - | - | - | 3 | 6.86 | 0.4 | 94.64 | 6.07 | 1.3 | 94.29 | 6.28 | 1.2 |
| 5 Clarifies lecture and readings | 6 | 2 | - | - | - | - | - | 2 | 6.75 | 0.5 | 91.67 | 6.09 | 1.3 | 88.57 | 6.26 | 1.3 |
| 6 Encourages me to participate and/or ask questions. | 8 | - | - | - | - | - | - | 2 | 7.00 | 0.0 | 98.39 | 6.05 | 1.4 | 99.78 | 6.27 | 1.3 |
| 7 Uses language appropriate to the level of the course. | 5 | 3 | - | - | - | - | - | 2 | 6.63 | 0.5 | 75.93 | 6.21 | 1.2 | 76.62 | 6.42 | 1.1 |
| 8 Gives useful feedback on assignments and exams. | 6 | - | 2 | - | - | - | - | 2 | 6.50 | 0.9 | 83.93 | 6.01 | 1.4 | 79.88 | 6.17 | 1.4 |
| 9 Effectively manages the classroom environment | 6 | - | 2 | - | - | - | - | 2 | 6.50 | 0.9 | 84.48 | 6.05 | 1.3 | 72.30 | 6.29 | 1.3 |
| 10 Motivates me to do my best. | 5 | 2 | - | 1 | - | - | - | 2 | 6.38 | 1.1 | 85.48 | 5.93 | 1.4 | 72.41 | 6.15 | 1.4 |
| 11 Is accessible and helpful during office hours. | 7 | 1 | - | - | - | - | - | 2 | 6.88 | 0.4 | 95.31 | 6.21 | 1.3 | 95.09 | 6.37 | 1.2 |
| 12 Is approachable - has a demeanor that encourages interaction. | 5 | 3 | - | - | - | - | - | 2 | 6.63 | 0.5 | 83.33 | 6.13 | 1.4 | 79.79 | 6.31 | 1.3 |
| 13 Encourages and respects diverse perspectives. | 6 | 1 | 1 | - | - | - | - | 2 | 6.63 | 0.7 | 81.25 | 6.17 | 1.3 | 78.03 | 6.44 | 1.1 |
| 14 Appropriately handles sensitive situations and/or inappropriate student comments. | 5 | 1 | 1 | - | - | - | - | 3 | 6.57 | 0.8 | 82.26 | 6.21 | 1.2 | 74.14 | 6.43 | 1.1 |
| 15 Creates and maintains a tolerant learning environment. | 6 | 1 | 1 | - | - | - | - | 2 | 6.63 | 0.7 | 82.00 | 6.23 | 1.2 | 76.01 | 6.43 | 1.1 |
| 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.) | 5 | 2 | 1 | - | - | - | - | 2 | 6.50 | 0.8 | 74.14 | 6.22 | 1.3 | 69.66 | 6.48 | 1.1 |
| 17 Overall, is an effective teacher. | 7 | 1 | - | - | - | - | - | 2 | 6.88 | 0.4 | 95.31 | 6.13 | 1.2 | 95.73 | 6.29 | 1.2 |

* The number of N/A is not included in the Mean and S.D. calculation.

This course was offered during the COVID-19 global pandemic in an emergency remote learning environment.