

# **CS 153**

# **Design of Operating Systems**

**Winter 23**

**Lecture 1: Introduction/Historical development**

Instructor: Nael Abu-Ghazaleh

Slide contributions from

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# Class and Teaching Staff

- Class will be in person only
  - ◆ I expect labs as well, although I will confirm with TAs first
- Instructor: Nael Abu-Ghazaleh
  - ◆ I am a Professor in CSE and ECE
  - ◆ Office hours will be available online
    - » Time will be announced
    - » Hope to meet many of you during office hours
- TAs: Lian Gao, Xuezixiang Li and Zhenxiao Qi
  - ◆ Office hours TBA
  - ◆ They are leads for Labs

# Class Resources

- Check class webpage for information
  - ◆ <http://www.cs.ucr.edu/~nael/cs153/>
- Lecture slides, homework, and projects will be posted on class webpage
- Assignment turn-in through Gradescope
  - ◆ Digital preferred, but if not please make sure legible
- Piazza for discussion forums; link on website
  - ◆ Stay on top of things – falling behind can snowball

# Textbook

- Apraci-Dessau and Apraci-Dessau, **OS, 3 easy pieces** (required + free!)
  - ◆ Really well written book, rare in academic textbooks
  - ◆ Read! (especially if you can before class)
- Other pretty good books:
  - ◆ Anderson and Dahlin, ***Operating Systems: Principles and Practice***
  - ◆ Silberschatz, Galvin, and Gagne, ***Operating System Concepts***, John Wiley and Sons, 8th Edition

# Class Mechanics Overview

- Grading breakdown

- ◆ OS Fundamentals:

- » 4 homeworks (20% total)
    - » Two exams: Midterm and Final (20% each)

- ◆ OS projects (40% total)

- » Xv6 Operating system
    - » Book uses examples from it
    - » 4 projects (used to be 2, splitting into halves)
      - To keep the TA load under control, they will grade each two together

- ◆ To pass class you must pass Fundamentals and Projects

- ◆ Engagement/extra credit (2%+)

- » Includes attendance in lab. and lecture, participation on piazza, etc.
    - » You learn much better if you are interested and engaged

# Submission Policies

- Homeworks due on ilearn by the end of the day (will be specified on ilearn)
- Code and design documents for projects (if applicable) due by the end of the day (similarly will be specified on ilearn)
- Late policy (also on course webpage):
  - ◆ 4 slack days across all deliverables
    - » Will use the ilearn submission timestamp to determine the days
    - » 2% bonus to HW and Labs if you don't use any of the slack days
  - ◆ 10% penalty for every late day beyond slack days

# Projects

- Project framework: [xv6](#)
  - ◆ Projects are in C
  - ◆ Good debugging support
  - ◆ Used in OS class at several other universities
- Start to get familiar immediately
  - ◆ We will start labs. next week
  - ◆ Go over the xv6 documentation (on the course web page)
  - ◆ Optional Lab 0 to help get familiar with what xv6 is

# Projects can be difficult!

- Reputation as a hard class in the CS curriculum because of projects (IMO)
  - ◆ You *must learn gdb* if you want to preserve your sanity! 😊
  - ◆ Hopefully you won't think it's that hard by the time we are done
- Working on the projects will take a lot of time
- Biggest reason the projects are hard: *legacy code*
  - ◆ You have to understand existing code before you add more code
  - ◆ Preparation for main challenge you will face at any real job



# Project logistics

- Projects *can* be done in groups of two or individually
  - ◆ When you have chosen groups, send your group info to your TA
  - ◆ Use the find a partner feature in piazza
    - » email if unable to find partner and we'll try to connect
  - ◆ Option to switch partners after project two
- First step is to conceptually understand the project
  - ◆ Then come up with implementation plan
    - » Fail and fail again
    - » Debug, debug, debug (systems are unforgiving)
      - gdb is your friend
    - » →success!!

# Recipe for success in CS153

- Start early on projects
- Attend labs and office hours
  - ◆ Take advantage of available help
- Be engaged, interested, curious
- Make sure to attend lectures
  - ◆ Going over slides is not the same
- Try to read textbook material before class
- Ask questions when something is unclear
  - ◆ 2%+ participation and extra credit – may bump up your grade if on borderline. Face recognition 😊

# Questions for today

- Why do we need operating systems course?
- Why do we need operating systems?
- What does an operating system need to do?
- Looking back, looking forward

# Objectives of this class

- In this course, we will study **problems** and **solutions** that go into design of an OS to address these issues
  - ◆ Focus on concepts rather than particular OS
  - ◆ Specific OS for examples
- Develop an understanding of how OS and hardware impacts application performance and reliability
- Examples:
  - ◆ What causes your code to crash when you access NULL?
  - ◆ What happens behind a printf()?
  - ◆ Why can multi-threaded code be slower than single-threaded code?

# Soap box – why you should care?

- Student surveys show low interest coming in
- Computers are an amazing feat of engineering
  - ◆ Perhaps the greatest human achievement
- You get to understand how they work
  - ◆ OS, Architecture, Compilers, PL, ... are the magic that makes computers possible
- Ours is a young field
  - ◆ Our Euclids, Newtons, Darwins, ... lived in the last half century
  - ◆ Many of our giants are still alive
  - ◆ So much innovation at an unbelievable pace
  - ◆ You can help write the next chapter

# Why an OS class?

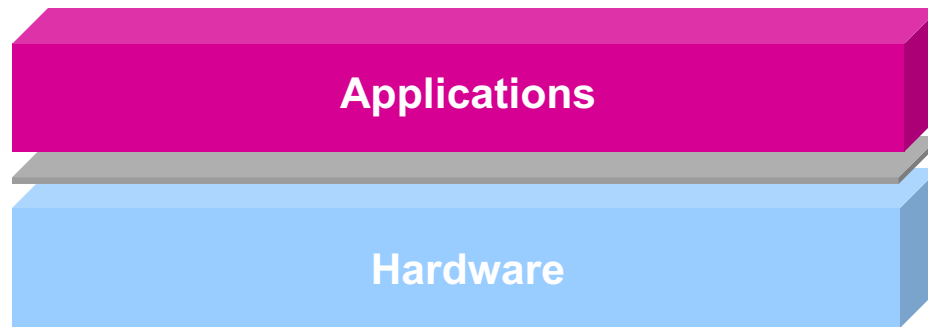
- Why are we making you sit here today, having to suffer through a course in operating systems?
  - ◆ After all, most of you will not become OS developers
- Understand what you use (and build!)
  - ◆ Understanding how an OS works helps you develop apps
  - ◆ System functionality, debugging, performance, security, etc.
- Learn some pervasive abstractions
  - ◆ Concurrency: Threads and synchronization are common modern programming abstractions (Java, .NET, etc.)
- Learn about complex software systems
  - ◆ Many of you will go on to work on large software projects
  - ◆ OSes serve as examples of an evolution of complex systems

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# Why have an OS?

- What if applications ran directly on hardware?

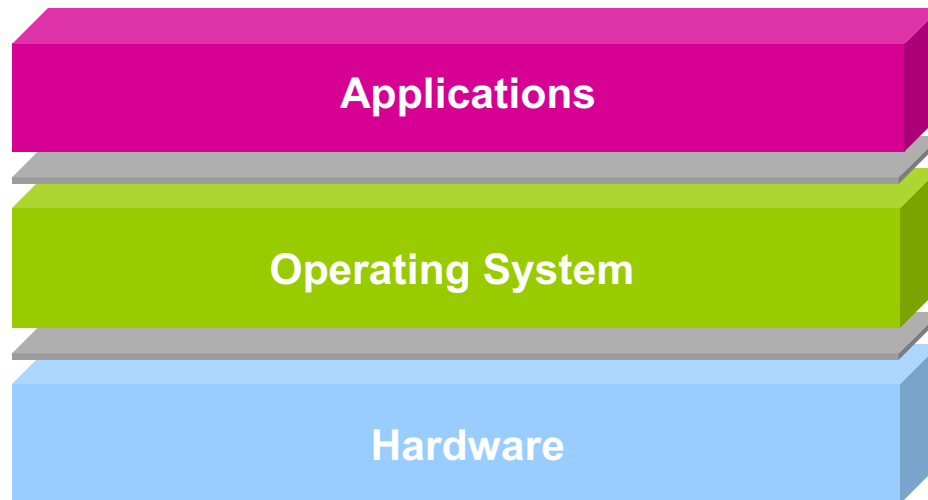


- Problems:
  - ◆ Portability
  - ◆ Resource sharing



# What is an OS?

- The operating system is the software layer between user applications and the hardware



- The OS is “*all the code that you didn’t have to write*” to implement your application

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# Roles an OS plays

- **Beautician** that hides all the ugly low level details so that anyone can use a machine (e.g., smartphone!)
- **Wizard** that makes it appear to each program that it owns the machine and shares resources while making them seem better than they are
- **Referee** that arbitrates the available resources between the running programs efficiently, safely, fairly, and securely
  - ▢ Managing a million crazy things happening at the same time is part of that – **concurrency**
- **Elephant** that remembers all your data and makes it accessible to you -- persistence

# More technically...

- **Abstraction:** defines a set of logical resources (objects) and well-defined operations on them (interfaces)
- **Virtualization:** Isolates and multiplexes physical resources via spatial and temporal sharing
- **Access Control:** who, when, how
  - ◆ Scheduling (when): efficiency and fairness
  - ◆ Permissions (how): security and privacy
- **Persistence:** how to keep and share data