

CS 153

Design of Operating Systems

Fall 19

Lecture 1: Course Introduction

Instructor: Chengyu Song

Slide contributions from

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Teaching Staff

- Chengyu Song
 - ◆ I am an Assistant Professor in CSE
 - » 4th year at UCR, **feedback is appreciated!!**
 - ◆ Office hours Monday and Friday 1pm-2pm or by appointment
 - » Hope to meet many of you during office hours
- 2 TAs for 3 lab sessions
 - ◆ Gaurav Ranjan Basu and Ali Nowraiz Khan
 - ◆ Office hours TBA
 - ◆ Leads for Labs

Class Overview

- Check class webpage for information
 - ◆ <https://www.cs.ucr.edu/~csong/cs153/19f/>
 - ◆ Will send out link to webpage
- Lecture slides, homeworks, and projects will be posted on class webpage
- Assignment turn-in through iLearn
 - ◆ Digital only, no paper copy
 - ◆ Announcements through iLearn and posted on class webpage
- Piazza for discussion forums; link on website
 - ◆ Use these please
 - ◆ Stay on top of things – falling behind can snowball quickly into trouble

Textbook

- Apraci-Dessau and Apraci-Dessau, **OS, 3 easy pieces** (**required** + free!)
 - ◆ Please read, most chapters are only a few pages
- Other good books:
 - ◆ Anderson and Dahlin, ***Operating Systems: Principles and Practice (recommended)***
 - ◆ Silberschatz, Galvin, and Gagne, ***Operating System Concepts***, John Wiley and Sons, 8th Edition (**recommended**)

Class Overview

- Grading breakdown
 - ◆ Projects (40% total)
 - » Xv6 Operating system
 - » Book uses examples from it
 - » 4 projects (used to be 2, splitting into halves)
 - ◆ 4 homeworks (20% total)
 - ◆ Mid-term (16%)
 - ◆ Final (24%)
 - ◆ Engagement/extra credit (4%)
 - » Includes attendance in lab and lecture
 - » You learn much better if you are interested and engaged

Objectives of this class

- In this course, we will study typical **problems** that an OS to address and the corresponding **solutions**
 - ◆ Focus on **concepts** rather than particular OS
 - ◆ Specific OS for examples
- Practice your engineering skills
 - ◆ Abstraction and implementation
 - ◆ The projects are very close to real projects in industry
- Develop an understanding of how OS and hardware impacts application performance and reliability

Projects

- Project framework this time: xv6
 - ◆ Projects are in C
 - ◆ Very good debugging support
 - ◆ Used in OS class at several other universities

- Start to get familiar immediately
 - ◆ We will start labs. next Friday
 - ◆ Go over the xv6 documentation (on the course web page)
 - ◆ Optional Lab 0 to help get familiar with what xv6 is

Projects are HARD!

- Probably the hardest class you will take at UCR in terms of development effort
 - ◆ You must learn gdb if you want to preserve your sanity! 😊
- Working on the projects will take most of your time in this class
- Biggest reason the projects are hard: **legacy code**
 - ◆ You have to understand existing code before you can add more code
 - ◆ Preparation for main challenge you will face at any real job

Project Recommendations

- Easier if you are engaged/excited
- Find a partner that you like/trust
- **Do not start working on projects at last minute!**
 - ◆ A lot of the time will be spend understanding the code
 - ◆ **Debugging is integral process of development**
- Make good use of help available
 - ◆ Post questions on piazza
 - ◆ Take advantage of TA office hours
 - ◆ Come prepared to Labs
 - ◆ Again, learning to debug

Project Logistics

- Projects to be done in groups of two
 - ◆ When you have chosen groups, send your group info to your TA
 - » Ask TA for permission if your partner is in another lab session
 - ◆ Use the find a partner feature in piazza
 - » email if unable to find partner and we'll form groups
 - ◆ Option to switch partners after project two
- First step is to conceptually understand the project
 - ◆ Then come up with implementation plan
 - » Fail and fail again
 - » Debug, debug, debug (systems are unforgiving)
 - » →success!!

Homeworks and Exams

- Four homeworks
 - ◆ Assigned on first day of each section, due the first day of the next section
 - ◆ Can expect similar questions on the exams
- Midterm (tentatively Oct 30)
 - ◆ In class
- Final (Dec 11, 7:00pm-10:00pm)
 - ◆ Covers second half of class + selected material from first part
 - » I will be explicit about the material covered
 - » Because first midterm is short (50 minutes)
- **No makeup exams**
 - ◆ Unless dire circumstances

Submission Policies

- Homeworks due on ilearn by the end of the day (will be specified on ilearn)
- Code and design documents for projects due by the end of the day (similarly will be specified on ilearn)
- Late policy (also on course webpage):
 - ◆ 10% penalty for every late day (rounded up in days)
 - ◆ Maximum penalty is 50%

Recipe for SUCCESS in CS153

- **Start early on projects!!!**
- Attend labs and office hours
 - ◆ Take advantage of available help
- Be engaged, interested, curious
- Try to read textbook material before class
- Make sure you can finish the homeworks by yourself
- Ask questions when something is unclear
 - ◆ 4% participation and extra credit – may bump up your grade if on borderline. Face recognition 😊

How Not To Pass CS 153

- Wait until the last couple of days to start a project
 - ◆ We'll have to do the crunch anyways, why do it early?
 - ◆ The projects cannot be done in the last few days
 - ◆ **Repeat: The projects cannot be done in the last few days**
 - ◆ Each quarter groups learn that starting early meant finishing all of the projects on time...and some do not
- Do not finish the homework

Questions for today

- Why do we need operating systems course?
- Why do we need operating systems?
- What does an operating system need to do?
- Looking back, looking forward

Why an OS class?

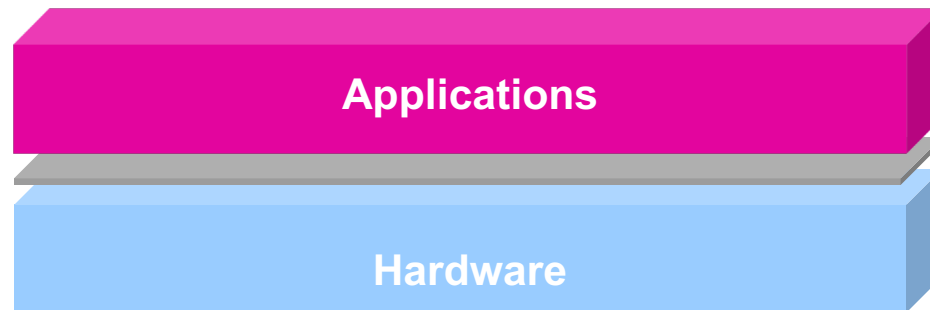
- Why are we making you sit here today, having to suffer through a course in operating systems?
 - ◆ After all, most of you will not become OS developers
- The concepts/problems are very general
 - ◆ We also encounter these problems in our daily life
 - ◆ Many abstractions like threads and synchronization are used pervasively in computer science
- Learn about **complex** software systems
 - ◆ Many of you will go on to work on large software projects
 - ◆ OS serve as examples of an evolution of complex systems
- Understand what you use (and build!)
 - ◆ Understanding how an OS works helps you develop apps
 - ◆ System functionality, debugging, performance, security, etc.

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Why have an OS?

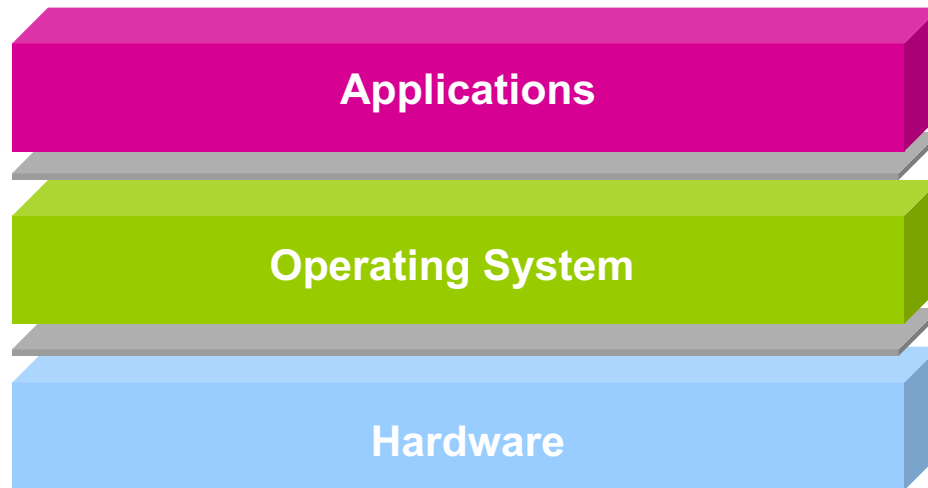
- What if applications ran directly on hardware?



- Problems:
 - ◆ Portability → OS Task 1: abstraction
 - ◆ Resource sharing → OS Task 2: multiplexing

What is an OS?

- The operating system is the software layer between user applications and the hardware



- The OS is “**all the code that you didn’t have to write**” to implement your application

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Fundamental Issues

- The fundamental issues/questions in this course are:
 - ◆ **Management:** how to allocate and schedule resources?
 - ◆ **Performance:** how to do better?
 - ◆ **Protections:** how to make sure things won't go wrong?
 - ◆ **Security:** how to create a safe environment?
 - ◆ **Communication:** how to enable collaboration?
 - ◆ **Reliability and fault tolerance:** how to mask failures?
 - ◆ **Usability:** how to enable the users/programs to do more?

Basic Roles of an OS

- **Abstraction:** defines a set of logical resources (**objects**) and well-defined operations on them (**interfaces**)
- **Virtualization:** isolates and multiplexes physical resources via spatial and temporal sharing
- **Access Control:** who, when, how
 - ◆ Scheduling (when): efficiency and fairness
 - ◆ Permissions (how): security and privacy
- **Persistence:** how to keep and share data

Other Questions to Ponder

- What is part of an OS? What is not?
 - ◆ Is the windowing system part of an OS? Browser? Java? Apache server? Compiler? Firmware?
- How different/similar between OS?
 - ◆ Windows, Linux, macOS, Android, iOS, etc.
- What are the drivers of OS change?
 - ◆ Performance, functionality, usability, security, etc.
 - ◆ The UNIX Operating System
- What are the most compelling issues facing OS today?

For next class...

- Browse the course web (especially xv6 docs)
<https://www.cs.ucr.edu/~csong/cs153/19f/>
- Read module 2 in textbook
- Start ...
 - ◆ ... tinkering with xv6
 - ◆ ... attempting lab 0
 - ◆ ... finding a partner for project group