| Course: CS 218 Section: 001 - DESIGN & ANALYSIS OF ALGORITHMS |
| Instructor: Neal E. Young |
| Home Dept.: Computer Science & Engineering |

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment: 29</td>
<td>Respondents: 18</td>
<td>Response Rate: 62%</td>
</tr>
<tr>
<td>Enrollment: 3861</td>
<td>Respondents: 2333</td>
<td>Response Rate: 60%</td>
</tr>
<tr>
<td>Enrollment: 78633</td>
<td>Respondents: 50737</td>
<td>Response Rate: 65%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>N/A</th>
<th>Mean</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>I had a strong desire to take this course</td>
<td>13</td>
<td>4</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>4.67</td>
<td>5.0</td>
</tr>
<tr>
<td>I attended class regularly</td>
<td>14</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.78</td>
<td>5.0</td>
</tr>
<tr>
<td>I put considerable effort into this course</td>
<td>15</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.83</td>
<td>5.0</td>
</tr>
<tr>
<td>I gained a good understanding of the course content</td>
<td>12</td>
<td>6</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.67</td>
<td>5.0</td>
</tr>
<tr>
<td>I normally spent at least two hours preparing for each hour of class</td>
<td>14</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>4.72</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor was prepared and organized</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor used class time effectively</td>
<td>16</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.89</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor was clear and understandable</td>
<td>16</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.89</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor exhibited enthusiasm for subject and teaching</td>
<td>15</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.83</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor respected students; sensitive to and concerned with their progress</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor was available and helpful</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor was fair in evaluating students</td>
<td>15</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.83</td>
<td>5.0</td>
</tr>
<tr>
<td>Instructor was effective as a teacher overall</td>
<td>16</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.89</td>
<td>5.0</td>
</tr>
<tr>
<td>The syllabus clearly explained the structure of the courses</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
<tr>
<td>The examinations reflected the materials covered during the course</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
<tr>
<td>The required readings contributed to my learning</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
<tr>
<td>The assignments contributed to my learning</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
<tr>
<td>Supplementary materials were informative (e.g., films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc.)</td>
<td>15</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>4.78</td>
<td>5.0</td>
</tr>
<tr>
<td>The course overall as a learning experience was excellent</td>
<td>17</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.94</td>
<td>5.0</td>
</tr>
</tbody>
</table>

* The number of N/A is not included in the Mean, Median, and S.D. calculation.
Question #20: Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and may be used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- pretty good

- The professor tries to cover each and every important concept, which I appreciate. The only suggestion I have is for the course-offering schedulers. I guess this course suffers even if it loses one day for some holiday. This is because of its vast content. So it could be beneficial to Prof Young and the students if the meeting times were decided in a way to maximize the number of classes.

- The instructor was extremely approachable and the class structure was very good for asking questions.

- After the dynamic programming, the difficulty went up a lot, as in there is a lot of homework and the questions are a lot more challenging. My only complaint is that there is a lot of work after the midterm and that the expected workload wasn't well established early on. I think more time should've been spent on the material after the midterm, such as randomized algorithms. Other than that, I really enjoyed the course and am glad that Neal taught it.

- The assignments for this class take far too long to complete. Despite attending every lecture and the study sessions after class, the assignments are difficult and time consuming. A typical assignment takes numerous hours do yet their overall value are minuscule for what they are worth in our grades. The percentage of our grade that is based on our assignments should be much greater given the amount of work that goes into each one. Making the final exam worth approximately half of the entire grade also diminishes the value of the effort put into these assignments grade-wise. Furthermore, the entrance exam was arguably unnecessary and only set a stressful tone at the start of the quarter. Professor Young's teachings during lecture was clear and the midterm was fair. A reevaluation of the course's grading structure would justify the burdensome assignments (or keep the same grading structure but lighten the assignment work load).

- He is always available and very patient. Best professor in UCR so far. I think the course content should be decreased

- Dr. Young gives a considerable amount of his time to helping his students outside of normal class hours. Study groups and availability of feedback online (i.e. through Piazza) are very helpful.

- na

- I very much liked the structure and overall philosophy of this course. While I feel a few more concert examples of some of the more computational aspects of the course would be beneficial, I think the course as a whole is in good shape.