UC RIVERSIDE - Faculty Instruction Evaluation (iEval)
Spring 2011

Course: CS 141 Section: 001 - INTERMED DATA STRUCS & ALGORITHM
Instructor: Neal E. Young
Home Dept.: Computer Science & Engineering

	Enrollment	Respondents	Response Rate
	30	28	93%
	1800	1455	81%
	55453	44589	80%

Questions	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	%tile	Mean	Med	SD	%tile	Mean	Med	SD
							Course			**Department**				**Campus**			
1 I had a strong desire to take this course	9	13	2	2	1	-	4.0	4.0	1.0	57	3.8	4.0	1.0	60	4.0	4.0	1.0
2 I attended class regularly	16	11	1	-	-	-	4.5	5.0	0.6	67	4.2	4.0	1.0	71	4.4	5.0	0.8
3 I put considerable effort into this course	11	13	2	2	-	-	4.2	4.0	0.9	50	4.1	4.0	0.9	62	4.3	4.0	0.8
4 I gained a good understanding of the course content	7	17	3	1	-	-	4.1	4.0	0.7	46	4.0	4.0	0.9	63	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	5	9	9	5	-	-	3.5	3.5	1.0	29	3.5	4.0	1.1	44	3.8	4.0	1.1
6 Instructor was prepared and organized	17	9	1	1	-	-	4.5	5.0	0.7	64	4.3	4.0	0.9	79	4.3	5.0	0.8
7 Instructor used class time effectively	15	11	2	-	-	-	4.5	5.0	0.6	69	4.2	4.0	0.9	81	4.3	4.0	0.9
8 Instructor was clear and understandable	16	7	4	1	-	-	4.4	5.0	0.9	69	4.2	4.0	0.9	79	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	19	7	2	-	-	-	4.6	5.0	0.6	71	4.2	4.0	1.0	83	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	22	5	1	-	-	-	4.8	5.0	0.5	93	4.2	4.0	0.9	92	4.3	5.0	0.9
11 Instructor was available and helpful	19	6	3	-	-	-	4.6	5.0	0.7	85	4.1	4.0	0.9	83	4.3	4.0	0.9
12 Instructor was fair in evaluating students	20	7	1	-	-	-	4.7	5.0	0.5	100	4.2	4.0	0.9	88	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	18	7	2	1	-	-	4.5	5.0	0.8	71	4.2	4.0	0.9	81	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	22	5	1	-	-	-	4.8	5.0	0.5	92	4.3	4.0	0.8	92	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	19	7	2	-	-	-	4.6	5.0	0.6	91	4.2	4.0	0.9	83	4.3	4.0	0.9
16 The required readings contributed to my learning	18	7	3	-	-	-	4.5	5.0	0.7	85	4.1	4.0	0.9	80	4.2	4.0	0.9
17 The assignments contributed to my learning	16	10	1	-	1	-	4.4	5.0	0.9	62	4.2	4.0	0.9	75	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	11	10	7	-	-	-	4.1	4.0	0.8	55	4.1	4.0	0.9	63	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	16	10	1	-	1	-	4.4	5.0	0.9	75	4.0	4.0	1.0	79	4.2	4.0	1.0
20 Q1	1	1	1	-	-	-	4.0	4.0	1.0	40	4.1	4.0	0.9	57	4.1	4.0	0.9
21 Q2	2	-	1	-	-	-	4.3	5.0	1.2	63	4.1	4.0	0.9	75	4.1	4.0	0.9
22 Q3	1	1	1	-	-	-	4.0	4.0	1.0	40	4.1	4.0	0.9	61	4.1	4.0	0.9
23 Q4	2	-	-	-	-	-	5.0	5.0	0.0	100	4.1	4.0	0.9	100	4.1	4.0	0.9
24 Q5	1	1	-	-	-	-	4.5	4.5	0.7	70	4.1	4.0	0.9	83	4.1	4.0	0.9

* The number of N/A is not included in the Mean, Median, and S.D. calculation.

Question # 25: Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- I don't know what to say about the professor's teaching. I feel like this course is a very weak course, teaching all materials that we have covered in required coursework. I think we should've been learning more advanced materials, and thought the lecture and assignment materials were generally way to easy and even a waste of time due to their trivial ease in difficulty. I feel the teacher is teaching toward the lowest of understanding in the class, and I feel this is very annoying for an intermediate algorithms class. Because of this, I do not believe I can effectively critique the professor.

- A great professor. Really wants students to learn the material. This was by far my favorite class this year.

- Dr.Young is a great, wonderful, and powerful professor. he does not hand feed you answer like others do. Instead he help understand the reason behind things and how they are suppose to work. I was scared going into this class but Dr. Young helped me through every step. He should get a raise. I whole heatedly enjoyed his class.

- I don't know too many professors that would take time out of his own day to give a study session every week. Young is truly a good professor and the rest of the UCR faculty should follow in his footsteps. I really enjoy how he would let us solve the problem on our own during lecture, without straight out giving us the answers. Good environment to be in, grading was fair.

- The instructor was very clear on explaining each algorithm. There were no shortcuts taken in solving a solution. The instructor was always open to questions and felt very compelled to make sure we understood before moving on to another problem.

- Please try to write a bit bigger on the board, it is hard to read your writing sometimes.

- He was an effective teacher overall. His examinations were fair and were associated with the lectures. He required students to have high critical thinking skills, which I hardly have. Sometimes he needed more than the alotted class time to fully teach the concept of the day. I had work while he had study groups but I could've asked for help if I needed to. He breaks down high level thinking into pieces and wants us to apply them to many different problems. He was a great teacher and used class time effectively to efficiently try to teach us all the concepts.

- Professor Young is a very good teacher. He knows how to explain thoroughly the subject material. The only thing I have to complain about is his writing. He writes very fast and very sloppy. If I didn't pay attention to what he was saying I wouldn't be able to read what he was writing on the board. I guess just write a little neater.

- Very good professor.

- Great professor, always encourages learning and growth.

- Mr. young gave me a good understanding of the course content, and made learning it very easy. I really enjoyed his class

- Very patient, passionate, clear, fair. Great prof.

- Professor Young is a great professor and he did everything he could to try and help us understand the difficult topics covered in this class. I really appreciated the fact that he took time out of his schedule to have an extra study session every week to review material. Professor Young is very passionate about teaching and had great concern for our understanding of the material.

- The professor should not ask too many questions to the students and let long awkward pauses come along. The class needs to move with more rythm and not pause, because the current generation operates much quicker than its imagined.

- Neal Young is by far one of the best upper division professors I have encountered thus far in the CSE department. He explains things well, and seems to genuinely care about the success of his students. Grading is also very fair.