



UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

Fall 2010

Course: ENGR 1011 Section: 001 - COMPUTER SCIENCE
 Instructor: Neal E. Young
 Home Dept.: Computer Science & Engineering

Enrollment: 33
 Respondents: 32
 Response Rate: 97%

Enrollment: 2382
 Respondents: 1838
 Response Rate: 77%

Enrollment: 66311
 Respondents: 50943
 Response Rate: 77%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	9	11	11	-	1	-	3.8	4.0	1.0	40	3.8	4.0	1.1	56	3.9	4.0	1.1
2 I attended class regularly	15	12	4	1	-	-	4.3	4.0	0.8	46	4.4	5.0	0.9	61	4.5	5.0	0.8
3 I put considerable effort into this course	10	10	10	2	-	-	3.9	4.0	0.9	31	4.2	4.0	0.9	45	4.3	4.0	0.8
4 I gained a good understanding of the course content	9	19	4	-	-	-	4.2	4.0	0.6	57	4.1	4.0	0.9	70	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	6	8	9	8	1	-	3.3	3.0	1.1	37	3.5	4.0	1.2	43	3.7	4.0	1.1
6 Instructor was prepared and organized	22	9	1	-	-	-	4.7	5.0	0.5	85	4.3	4.0	0.9	88	4.3	5.0	0.9
7 Instructor used class time effectively	21	10	1	-	-	-	4.6	5.0	0.6	77	4.2	4.0	0.9	86	4.3	5.0	0.9
8 Instructor was clear and understandable	24	7	1	-	-	-	4.7	5.0	0.5	80	4.3	4.0	0.9	90	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	23	8	1	-	-	-	4.7	5.0	0.5	75	4.3	5.0	0.9	87	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	22	7	3	-	-	-	4.6	5.0	0.7	79	4.2	4.0	0.9	84	4.3	5.0	0.9
11 Instructor was available and helpful	19	7	6	-	-	-	4.4	5.0	0.8	67	4.1	4.0	0.9	77	4.2	4.0	0.9
12 Instructor was fair in evaluating students	21	8	3	-	-	-	4.6	5.0	0.7	79	4.2	4.0	0.9	84	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	23	8	1	-	-	-	4.7	5.0	0.5	80	4.2	4.0	0.9	90	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	16	13	1	1	-	-	4.4	5.0	0.7	69	4.2	4.0	0.9	78	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	11	9	12	-	-	-	4.0	4.0	0.9	46	4.1	4.0	0.9	64	4.2	4.0	0.9
16 The required readings contributed to my learning	13	11	8	-	-	-	4.2	4.0	0.8	60	4.0	4.0	1.0	69	4.2	4.0	0.9
17 The assignments Contributed to my learning	17	11	3	1	-	-	4.4	5.0	0.8	62	4.1	4.0	0.9	75	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	18	12	2	-	-	-	4.5	5.0	0.6	79	4.1	4.0	0.9	83	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	16	15	1	-	-	-	4.5	4.5	0.6	75	4.0	4.0	1.0	83	4.1	4.0	1.0
20 Q1	2	1	1	-	-	-	4.3	4.5	1.0	67	4.0	4.0	0.9	76	4.1	4.0	1.0
21 Q2	2	1	1	-	-	-	4.3	4.5	1.0	69	4.0	4.0	0.9	76	4.1	4.0	0.9
22 Q3	2	1	1	-	-	-	4.3	4.5	1.0	60	4.0	4.0	0.9	75	4.1	4.0	0.9
23 Q4	2	1	1	-	-	-	4.3	4.5	1.0	68	4.0	4.0	0.9	79	4.1	4.0	1.0
24 Q5	2	1	1	-	-	-	4.3	4.5	1.0	65	3.9	4.0	0.9	74	4.1	4.0	1.0

* The number of N/A is not included in the Mean, Median, and S.D. calculation.



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ENGINEERING
Instructor: Neal E. Young
Home Dept.: Computer Science & Engineering

Enrollment: 12
Respondents: 11
Response Rate: 92%

Enrollment: 2382
Respondents: 1838
Response Rate: 77%

Enrollment: 66311
Respondents: 50943
Response Rate: 77%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	3	5	3	-	-	-	4.0	4.0	0.8	53	3.8	4.0	1.1	63	3.9	4.0	1.1
2 I attended class regularly	4	5	2	-	-	-	4.2	4.0	0.8	38	4.4	5.0	0.9	56	4.5	5.0	0.8
3 I put considerable effort into this course	2	6	3	-	-	-	3.9	4.0	0.7	31	4.2	4.0	0.9	45	4.3	4.0	0.8
4 I gained a good understanding of the course content	2	8	1	-	-	-	4.1	4.0	0.5	50	4.1	4.0	0.9	67	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	-	2	6	3	-	-	2.9	3.0	0.7	16	3.5	4.0	1.2	30	3.7	4.0	1.1
6 Instructor was prepared and organized	3	5	3	-	-	-	4.0	4.0	0.8	38	4.3	4.0	0.9	62	4.3	5.0	0.9
7 Instructor used class time effectively	3	6	2	-	-	-	4.1	4.0	0.7	38	4.2	4.0	0.9	68	4.3	5.0	0.9
8 Instructor was clear and understandable	4	5	2	-	-	-	4.2	4.0	0.8	47	4.3	4.0	0.9	73	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	3	6	2	-	-	-	4.1	4.0	0.7	25	4.3	5.0	0.9	61	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	5	5	1	-	-	-	4.4	4.0	0.7	64	4.2	4.0	0.9	76	4.3	5.0	0.9
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13 Instructor was effective as a teacher overall	4	6	1	-	-	-	4.3	4.0	0.6	53	4.2	4.0	0.9	76	4.2	4.0	0.9
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20 Q1	-	-	1	-	-	-	3.0	3.0	0.0	17	4.0	4.0	0.9	34	4.1	4.0	1.0
21 Q2	-	-	1	-	-	-	3.0	3.0	0.0	19	4.0	4.0	0.9	31	4.1	4.0	0.9
22 Q3	-	-	1	-	-	-	3.0	3.0	0.0	13	4.0	4.0	0.9	29	4.1	4.0	0.9
23 Q4	-	-	1	-	-	-	3.0	3.0	0.0	16	4.0	4.0	0.9	32	4.1	4.0	1.0
24 Q5	-	-	1	-	-	-	3.0	3.0	0.0	18	3.9	4.0	0.9	30	4.1	4.0	1.0

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Instructor: Neal E. Young

Question # 25: Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- Good job on elaborating on the process of finding and searching for a job after and during school. The guest speakers were nice, and made me realize that yes this does seem like a good profession for me. Your encouragement regarding mastery of the material was also helpful
- ENGR101 was a very helpful course for me in that at this point im not sure what I wanted to do or how do to certain things regarding my career. 101 helped in that it showed me a lot of different options and thats why I think Prof Young did I great job in bringing people from different fields/backgrounds to help us get a better understanding of whats out there and what led them there. At first I thought this class wasn't going to be helpful to me in anyway but it proved to be informative and fun!
- I truly enjoyed this course. As a third year student it was very helpful to not only listen to the stories of recent graduates and working professionals but also of those who have had lot of experience. They provided a broad view of what life as a computer engineer could become. The class also encouraged us to take a second look at going to grad school, but made it clear that it was not exactly necessary. The realistic viewpoint of the professor was more than appreciated and that he reassured us that we could get by in life with a minimum wage job (and I'm being serious with my appreciation) but that we should do more with our opportunities and potential. Overall, I truly enjoyed this class. I also liked that he took a survey of what exactly we wanted from this class and he delivered what we requested. I thank you very much Professor Young. It was a pleasure to be in your class.
- An excellent professor. He was really helpful as a mentor for students that don't know what to do after college or what to expect after graduation. He did a good job considering this was his first time teaching this course. The only thing that I believe should change is the time the final project is given out. It should be given towards mid quarter or so, that way people can do more on the project. Other than that the class was great.
- He is alright.
- Dr. Young was a excellent choice as the professor for ENGR 101. He showed genuine interest in our futures and directed the class towards our needs reflective of our feedback. Every week was another presentation/interview/etc. that helped to open our eyes to the various possibilities available to us when we graduate. What I found especially useful was that he got into contact with representatives from actual companies and had them speak to our class. This gave us a better understanding of the workforce, straight from the horse's mouth so to speak. I would gladly look forward to having Dr. Young as a professor for a future course.
- i think inviting people in from the engineering industry was the most valuable part of this course
- While Professor Young was a great professor, the problem was mostly with the class. The class seemed to have no direction in the beginning, but got really good once Professor Young started bringing in outside resources to speak to the class, and then it went back down with the final project.
- It shows you put alot of effort into the class. I am glad you made us use other programming languages, since only using c++ for class is kinda of limiting.



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- Nothing much to say, keep up the good work.
- Jun's talking is useful, but may be you can ask Amy in graduate admission office to give a talk too. Also, Professor Ping Liang can teach people a lot on market and start own business. He usually give a talk in EE175, but since this is for CS major, i guess most of students won't get a chance to hear those information.
- Provided presentations and people with their own experiences. Did various types of homeworks and projects that contributed to our learning of how to build a resume and how to find jobs ect.
- Very effective teacher.
- Being a symposium type class, there wasn't many assignments or dedicated material that we needed to cover. However, having the presentations that Professor Young set up was really awesome. I enjoyed hearing from people in industry and it helps us set goals for the future. Also, the projects were helpful and taught us a lot.
- Professor young has a really good understanding of the subject material and that helps us students a lot because this course is extremely broad and is very helpful.
- Great course
- Very inspirational he gave an array of ideas on what to expect from the real world.
- Good professor, I hope I get him for another class. Also rides a SKATEBOARD to class
- I really liked having Neal Young as my professor, I remember the first day of class I asked him a few pointers on how to start learning Python. He told me to find some sorces and maybe we could make a study group to create a Python group. To my suprise the next day, I think, he made a Python tutorial for the whole class and even had one class dedicated to learning some Python; this was a huge help and I never expected a teacher to go that out of his way to help students. I do also want to acknowledge the fact that he did listen to students when they talked to him. He always had some interesting topics to me, durring classes, that I know would be helpful in the future (i.e. scheduling and resumes). And the last assignment he gave us, the basic program for C#, just made me happy cause I felt like it is a good reason to start learning C#. Although I did have a few difficulties with making the program and coperating other group members, it will most likely prove to be beneficial to me in the future.
- Really nice professor
- I felt extremely glad that the professor decided to take on our feedback with all seriousness. He listened to our pleads, and took action by bringing multiple guest speakers to answer all our questions and possible doubts. I honestly wish more professors were at this level. I don't believe there are any major improvements that need to be rectified. This course is as solid as the professor.
- I like how this class encourages people to try out other programming languages. This is very important considering that many jobs require people to know multiple things. Perhaps you could add more programming workshops in the future.
- Professor Young did a good job of having many guest speakers in the field of Computer Science come to talk to us about the transition from college to industry. After this class I know a lot more about what to expect after graduating from college than I ever did and I gained a greater perspective on how I should be using the rest of my time in college to increase my chances for success after I have graduated.

- I enjoyed the visiting people in class, and the fact that Dr. Young can actually use iLearn like it is meant to be used. It is beautiful...
- Dr. Neal Young is an excellent teacher. He is easy to understand, well prepared, and shows enthusiasm for the subject and helping students. I didn't want to take this course since it wasn't offered until I was already done with my junior year. When it was offered, it conflicted with my schedule so I couldn't take it until now. Because of this, I had little desire to take the course since I was already in my last quarter, already had two versions of my resume, already applied for several jobs including placing 2 interviews during the first 2 weeks of class, and a high GPA. This set aside, even though I wasn't interested in the class, the C# project was interesting and new to me and Dr. Young did an excellent job teaching the course. The various guest speakers were interesting. I think you should perhaps create an incentive for people to come to class when a guest speaker shows as it's disrespectful when speaking to a class as a guest and only 15% of the people attend, makes you feel like most people don't care what you have to say.