UC RIVERSIDE - Student Evaluation of Instructor, Faculty Evaluation Courses - Spring 2007

Course: CS 260 Section: 003 - SEMINAR IN COMPUTER SCIENCE
Instructor: Neal E. Young
Home Dept.: Computer Science & Engineering

	Enrollment: 10 Respondents: 9 Response Rate: 90%	Enrollment: 44 Respondents: 33 Response Rate: 75%	Enrollment: 19215 Respondents: 8812 Response Rate: 46%

Questions	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
							Course				**Department**				**Campus**		
1 I had a strong desire to take this course	3	2	3	-	1	-	3.7	4.0	1.3	33	4.0	4.0	1.1	46	4.0	4.0	1.1
2 I attended class regularly	8	-	-	-	1	-	4.6	5.0	1.3	50	4.8	5.0	0.7	75	4.4	5.0	0.9
3 I put considerable effort into this course	1	4	3	1	-	-	3.6	4.0	0.9	33	4.0	4.0	0.9	22	4.3	4.0	0.9
4 I gained a good understanding of the course content	1	3	4	1	-	-	3.4	3.0	0.9	33	4.0	4.0	0.9	27	4.1	4.0	1.0
5 I normally spent at least two hours preparing for each hour of class	-	2	3	3	1	-	2.7	3.0	1.0	33	3.2	3.0	1.0	12	3.6	4.0	1.2
6 Instructor was prepared and organized	4	1	2	1	1	-	3.7	4.0	1.5	33	4.3	5.0	1.0	41	4.4	5.0	0.9
7 Instructor used class time effectively	3	3	1	-	2	-	3.6	4.0	1.6	33	4.2	5.0	1.1	44	4.3	5.0	1.0
8 Instructor was clear and understandable	6	1	1	1	-	-	4.3	5.0	1.1	67	4.4	5.0	1.0	74	4.3	5.0	1.1
9 Instructor exhibited enthusiasm for subject and teaching	7	-	1	-	1	-	4.3	5.0	1.4	50	4.7	5.0	0.8	70	4.4	5.0	1.0
10 Instructor respected students; sensitive to and concerned with their progress	5	3	-	-	1	-	4.2	5.0	1.3	33	4.6	5.0	0.8	65	4.3	5.0	1.0
11 Instructor was available and helpful	4	3	1	-	1	-	4.0	4.0	1.3	50	4.4	5.0	0.9	55	4.3	5.0	1.0
12 Instructor was fair in evaluating students	6	1	1	-	1	-	4.2	5.0	1.4	33	4.4	5.0	1.0	65	4.3	5.0	1.0
13 Instructor was effective as a teacher overall	5	2	1	-	1	-	4.1	5.0	1.4	33	4.5	5.0	0.9	64	4.3	5.0	1.0
14 The syllabus clearly explained the structure of the courses	3	3	2	-	1	-	3.8	4.0	1.3	67	4.0	4.0	1.0	45	4.4	5.0	0.9
15 The examinations reflected the materials covered during the course	4	-	3	-	1	1	3.8	4.0	1.5	33	4.3	5.0	1.0	45	4.3	5.0	1.0
16 The required readings contributed to my learning	5	3	-	-	1	-	4.2	5.0	1.3	67	4.2	5.0	1.2	65	4.2	5.0	1.0
17 The assignments Contributed to my learning	4	1	2	-	1	1	3.9	4.5	1.5	33	4.3	5.0	1.0	48	4.3	5.0	1.0
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	3	2	1	1	1	1	3.6	4.0	1.5	33	4.1	5.0	1.1	42	4.2	5.0	1.0
19 The course overall as a learning experience was excellent	5	2	1	-	1	-	4.1	5.0	1.4	50	4.3	5.0	1.0	67	4.1	5.0	1.1
20 Q1	-	-	-	-	-	9	n/a	n/a	n/a	n/a	4.0	4.0	1.4	n/a	4.3	5.0	1.1
21 Q2	-	-	-	-	-	9	n/a	n/a	n/a	n/a	4.0	4.0	1.4	n/a	4.2	5.0	1.1
22 Q3	-	-	-	-	-	9	n/a	n/a	n/a	n/a	4.0	4.0	1.4	n/a	4.2	5.0	1.1
23 Q4	-	-	-	-	-	9	n/a	n/a	n/a	n/a	4.0	4.0	1.4	n/a	4.3	5.0	1.1
24 Q5	-	-	-	-	-	9	n/a	n/a	n/a	n/a	4.0	4.0	1.4	n/a	4.2	5.0	1.1

* The number of N/A is not included in the Mean, Median, and S.D. calculation.

UC RIVERSIDE - Student Comments of Instructor, Faculty Evaluation Courses - Spring 2007

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Question # 25: Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- Dr Young is a teacher who presents the subject of Approximation Algorithms with enthusiasm and helps students to concentrate on understanding the key concepts rather than being intimidated by the seemingly abstract and complex nature of the course content. I think he is the best possible teacher for the course.

- Great instructor!

- At the very beginning, there was a reading assignment. I did read the book, did the exercise. Then I found that we repeated what we should've learned by ourselves. What I could do was idling in the classroom and I felt disappointed at that time. Neal needs to improve time control. We had a lot of delay.

- Professor explained the intuition involved in complex proofs thoroughly. This helped us acquire a new approach in solving problems. I am looking forward to applying the insight gained in solving problems in research.

- The teacher is very nice and enthusiastic in teaching. This course is very interesting and helpful to my research. I learned a lot from this course.