STRUCS \& ALGORITHM
Instructor: Neal E. Young
Home Dept.: Computer Science \& Engineering
Tracking \#: 91

## Questions

1 I had a strong desire to take this course
2 I attended class regularly
3 I put considerable effort into this course
4 I gained a good understanding of the course content
5 I normally spent at least two hours preparing for each hour of class
6 Instructor was prepared and organized
7 Instructor used class time effectively
8 Instructor was clear and understandable
9 Instructor exhibited enthusiasm for subject and teaching
10 Instructor respected students; sensitive to and concerned with their progress
11 Instructor was available and helpful
12 Instructor was fair in evaluating students
13 Instructor was effective as a teach overall
14 The syllabus clearly explained the structure of the courses
15 The examinations reflected the materials covered during the course
16 The required readings contributed to my learning
17 The assignments Contributed to my learning
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative
19 The course overall as a learning experience was excellent
20 Q1
21 Q2
22 Q3
23 Q4
24 Q5

Enrollment: 22
Respondents: 21
Response Rate: 95\%

|  | Course |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\underline{\underline{5}}$ | $\underline{\mathbf{4}}$ | $\underline{\mathbf{3}}$ | $\underline{\mathbf{2}}$ | $\underline{\mathbf{1}}$ | $\underline{\mathbf{N} / \mathbf{A}}$ |
| High Mean Med SD |  |  |  |  |  |

Enrollment: 1608
Respondents: 960 Response Rate: 60\%
Department
\% tile Mean Med SD

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3.6 | 4.0 | 1.0 |  | 52 | 3.8 | 4.0 | 1.1 |  |
| 54 | 4.3 | 5.0 | 1.0 |  | 57 | 4.5 | 5.0 | 0.8 |  |
| 38 | 4.0 | 4.0 | 0.9 |  | 47 | 4.2 | 4.0 | 0.8 |  |
| 50 | 4.0 | 4.0 | 0.8 |  | 61 | 4.1 | 4.0 | 0.9 |  |
| 33 | 3.1 | 3.0 | 1.2 |  | 35 | 3.3 | 3.0 | 1.2 |  |
|  |  |  |  |  |  |  |  |  |  |
| 69 | 4.3 | 4.0 | 0.8 |  | 74 | 4.4 | 5.0 | 0.8 |  |
| 85 | 4.3 | 4.0 | 0.9 |  | 84 | 4.4 | 5.0 | 0.8 |  |
| 77 | 4.3 | 4.0 | 0.8 |  | 85 | 4.3 | 5.0 | 0.9 |  |
| 79 | 4.2 | 4.0 | 1.0 |  | 83 | 4.4 | 5.0 | 0.8 |  |
|  |  |  |  |  |  |  |  |  |  |
| 75 | 4.2 | 4.0 | 0.9 |  | 74 | 4.4 | 5.0 | 0.9 |  |
|  |  |  |  |  |  |  |  |  |  |
| 71 | 4.2 | 4.0 | 0.9 |  | 73 | 4.3 | 5.0 | 0.9 |  |
| 58 | 4.2 | 4.0 | 0.8 |  | 70 | 4.3 | 5.0 | 0.9 |  |
| 85 | 4.3 | 4.0 | 0.8 |  | 88 | 4.4 | 5.0 | 0.9 |  |
| 53 | 4.2 | 4.0 | 0.8 |  | 69 | 4.3 | 5.0 | 0.8 |  |
|  |  |  |  |  |  |  |  |  |  |
| 67 | 4.2 | 4.0 | 0.8 |  | 72 | 4.3 | 4.0 | 0.9 |  |
|  |  |  |  |  |  |  |  |  |  |
| 31 | 3.9 | 4.0 | 1.0 |  | 45 | 4.1 | 4.0 | 1.0 |  |
| 50 | 4.1 | 4.0 | 0.9 |  | 59 | 4.2 | 4.0 | 0.9 |  |
| 50 | 3.8 | 4.0 | 1.0 |  | 48 | 4.1 | 4.0 | 1.0 |  |

Enrollment: 40766 Respondents: 28576 Response Rate: 70\%

Campus
\% tile Mean Med SD
$\begin{array}{llll}52 & 3.8 & 4.0 & 1.1 \\ 57 & 4.5 & 5.0 & 0.8 \\ 47 & 4.2 & 4.0 & 0.8 \\ 61 & 4.1 & 4.0 & 0.9 \\ 35 & 3.3 & 3.0 & 1.2 \\ & & & \\ 74 & 4.4 & 5.0 & 0.8 \\ 84 & 4.4 & 5.0 & 0.8 \\ 85 & 4.3 & 5.0 & 0.9 \\ 83 & 4.4 & 5.0 & 0.8 \\ & & & \\ 74 & 4.4 & 5.0 & 0.9 \\ 73 & 4.3 & 5.0 & 0.9 \\ 70 & 4.3 & 5.0 & 0.9 \\ 88 & 4.4 & 5.0 & 0.9 \\ 69 & 4.3 & 5.0 & 0.8 \\ 72 & 4.3 & 4.0 & 0.9 \\ 45 & 4.1 & 4.0 & 1.0 \\ 59 & 4.2 & 4.0 & 0.9 \\ 48 & 4.1 & 4.0 & 1.0\end{array}$
$\begin{array}{llll}71 & 4.2 & 4.0 & 1.0\end{array}$
$\begin{array}{llll}\mathrm{n} / \mathrm{a} & 4.2 & 4.0 & 1.0\end{array}$
21 n/a n/a n/a
n/a $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$
n/a $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$
n/a $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$
21 n/a n/a n/a
$64 \quad 4.0 \quad 4.0 \quad 0.9$
$\begin{array}{lllll}\mathrm{n} / \mathrm{a} & 4.0 & 4.0 & 0.9\end{array}$

| $\mathrm{n} / \mathrm{a}$ | 3.9 | 4.0 | 0.9 | $\mathrm{n} / \mathrm{a}$ | 4.0 | 4.0 | 1.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\mathrm{n} / \mathrm{a}$ | 4.1 | 4.0 | 0.9 | $\mathrm{n} / \mathrm{a}$ | 4.1 | 4.0 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\mathrm{n} / \mathrm{a}$ | 4.0 | 4.0 | 0.9 | $\mathrm{n} / \mathrm{a}$ | 4.1 | 4.5 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{llllllll}\mathrm{n} / \mathrm{a} & 4.0 & 4.0 & 0.9 & \mathrm{n} / \mathrm{a} & 4.4 & 5.0 & 0.9\end{array}$

[^0]1. I had a strong desire to take this course

| High |  |  | Low | N/A |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | 91 | $(1)$ |
| $(0)$ | 34 |  |  |  |  |

2. I attended class regularly

3. I put considerable effort into this course

4. I gained a good understanding of the course content

| High |  | Low | N/A |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | 33 | $(1)$ |

5. I normally spent at least two hours preparing for each hour of class

|  | High |  |  |  | Low | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 140 | 192 | 310 | 217 | 95 | 6 |
|  |  | MEAN: 3.1 | MEDIAN: 3 | STD. |  |  |

6. Instructor was prepared and organized
High Low N/A

| $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ |
| ---: | ---: | ---: | ---: | ---: |
| 459 | 388 | 86 | 16 | 9 |

7. Instructor used class time effectively

| High |  |  | Low | N/A |  |  |
| :---: | ---: | ---: | :---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 466 | 356 | 89 | 35 | 10 | 4 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4.3 | MEDIAN: 4 | STD. DEV: . |  |  |

8. Instructor was clear and understandable

| High |  |  | Low | N/A |  |
| ---: | ---: | :---: | :---: | ---: | ---: |
| $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| 447 | 365 | 112 | 23 | 8 | 5 |
|  |  |  |  |  |  |

9. Instructor exhibited enthusiasm for subject and teaching

| High |  |  | Low | N/A |  |
| ---: | ---: | ---: | :--- | ---: | ---: |
| $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| 460 | 313 | 115 | 48 | 19 | 5 |
|  |  |  |  |  |  |

10. Instructor respected students; sensitive to and concerned with their progress

|  | High |  | Low | N/A |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 416 | 351 | 143 | 29 | 15 | 6 |
|  |  |  |  |  |  |  |

11. Instructor was available and helpful

High
(5)

396
(4)
(3)

Low
(1)

N/A
(0)

6

MEAN: 4.2
MEDIAN: 4
STD. DEV: . 9
12. Instructor was fair in evaluating students

| High |  | Low | N/A |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $(5)$ | $(4)$ | $(2)$ | $(1)$ | $(0)$ |  |
| 413 | 370 | 139 | 20 | 8 | 10 |

MEAN: 4.2
MEDIAN: 4
STD. DEV: . 8
13. Instructor was effective as a teach overall

| High |  | Low | N/A |  |
| ---: | ---: | ---: | ---: | ---: |
| $(5)$ | $(4)$ | $(3)$ | $(1)$ | $(0)$ |
| 443 | 370 | 105 | 24 | 8 |

14. The syllabus clearly explained the structure of the courses

|  | High |  | Low | N/A |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 390 | 399 | 130 | 26 | 8 | 7 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4.2 | MEDIAN: 4 | STD. DEV: . 8 |  |  |

15. The examinations reflected the materials covered during the course

|  | High |  | Low | N/A |  |  |
| :---: | ---: | :---: | :---: | :---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 409 | 385 | 119 | 27 | 9 | 11 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4.2 | MEDIAN: 4 | STD. DEV: . 8 |  |  |

16. The required readings contributed to my learning

|  | High |  |  | Low | N/A |  |
| :---: | ---: | ---: | :---: | ---: | ---: | ---: |
|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| NUMBER | 377 | 223 | 44 | 30 | 10 |  |
|  |  |  |  |  |  |  |
|  |  | MEAN: 3.9 | MEDIAN: 4 | STD. DEV: 1 |  |  |

17. The assignments Contributed to my learning
High Low N/A
(5)

362
(4)
(3)
(2)
(1)
(0)

NUMBER
393
144
27
17
17

MEAN: 4.1 MEDIAN: $4 \quad$ STD. DEV: . 9
18. Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative High

|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | (0) |
| :--- | ---: | ---: | :---: | :---: | ---: | ---: |
| NUMBER | 275 | 322 | 276 | 34 | 31 | 22 |
|  |  |  |  |  |  |  |

19. The course overall as a learning experience was excellent

|  | High |  | Low | N/A |  |  |
| :---: | ---: | :---: | :---: | :---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 317 | 396 | 178 | 35 | 17 | 17 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4 | MEDIAN: 4 | STD. DEV: . 9 |  |  |

20. Q1

| High |  | Low | N/A |  |
| ---: | ---: | ---: | ---: | ---: |
| $(5)$ | $(4)$ | $(3)$ | $(1)$ | $(0)$ |
| 14 | 9 | 13 | 1 | 0 |

21. Q2

| High |  |  | Low | N/A |  |  |
| :---: | ---: | ---: | :---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 11 | 9 | 11 | 1 | 0 | 928 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 3.9 | MEDIAN: 4 | STD. DEV: 9 |  |  |

22. Q3

23. Q4

|  | High |  |  |  | Low | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 12 | 7 | 10 | 1 | 0 | 930 |
|  |  | MEAN: 4 | MEDIAN: 4 | STD |  |  |

24. Q5

High
(5)

NUMBER

UCR CAMPUSWIDE SUMMARY

|  | High |  |  |  | Low N/A |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 8162 | 9491 | 7455 | 2315 | 1002 | 151 |

2. I attended class regularly

|  | High |  |  | Low | N/A |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| NUMBER | 18055 | 8045 | 1516 | 556 | 251 | 153 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4.5 | MEDIAN: 5 | STD. DEV: . 8 |  |  |

3. I put considerable effort into this course

|  | High |  |  | Low | N/A |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| NUMBER | 10951 | 12947 | 3470 | 743 | 212 | 253 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4.2 | MEDIAN: 4 | STD. DEV: . 8 |  |  |

4. I gained a good understanding of the course content

|  | High |  |  | Low | N/A |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| NUMBER | 10179 | 12750 | 3759 | 1039 | 299 | 550 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4.1 | MEDIAN: 4 | STD. DEV: . 9 |  |  |

5. I normally spent at least two hours preparing for each hour of class

|  | High |  |  | Low | N/A |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| NUMBER | 7019 | 7313 | 8807 | 5368 | 1834 | 235 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 3.3 | MEDIAN: 3 | STD. DEV: 1.2 |  |  |

6. Instructor was prepared and organized
High Low N/A

| $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 6130 | 9366 | 2031 | 650 | 275 | 124 |

7. Instructor used class time effectively

|  | High |  |  | Low | N/A |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| NUMBER | 15927 | 9142 | 2215 | 815 | 340 | 137 |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4.4 | MEDIAN: 5 | STD. DEV: . 8 |  |  |

8. Instructor was clear and understandable

| High |  | Low | N/A |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(1)$ | $(0)$ |
|  | 15245 | 8584 | 2913 |  |  |

9. Instructor exhibited enthusiasm for subject and teaching

| High |  |  | Low | N/A |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(1)$ | $(0)$ |
|  | 17276 | 7785 | 2344 | 634 | 352 |

10. Instructor respected students; sensitive to and concerned with their progress

| High |  | Low | N/A |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(1)$ | 411 |

11. Instructor was available and helpful

| High |  | Low | N/A |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ |

12. Instructor was fair in evaluating students

High
(5)

NUMBER
14342

| $(4)$ | $(3)$ |
| ---: | ---: |
| 9168 | 3779 |

(2)

Low
N/A
(0)

655
(1)

278

MEAN: 4.3 MEDIAN: 5 STD. DEV: . 9
13. Instructor was effective as a teach overall

High
(5)
(4)
(3)

15553
$8924 \quad 2576$
(2)

Low
N/A
(1)
(0)

NUMBER

872
230
14. The syllabus clearly explained the structure of the courses

15. The examinations reflected the materials covered during the course

|  | High |  |  |  | Low | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 13947 | 9619 | 3359 | 827 | 384 | 440 |

16. The required readings contributed to my learning

|  | High |  |  |  | Low | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 11254 | 9982 | 5145 | 1225 | 560 | 410 |

17. The assignments Contributed to my learning

| High |  |  | Low | N/A |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ |

8. Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative

|  | High |  |  |  | Low | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 11344 | 9227 | 5737 | 868 | 585 | 815 |

19. The course overall as a learning experience was excellent

20. Q1

| High |  | Low | N/A |  |
| ---: | ---: | ---: | ---: | ---: |
| $(5)$ | $(4)$ | $(2)$ | $(1)$ | $(0)$ |
| 769 | 453 | 248 | 47 | 50 |

21. Q2

|  | High |  |  | Low | N/A |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
| NUMBER | 295 | 184 | 92 | 99 | 27258 |  |
|  |  |  |  |  |  |  |
|  |  | MEAN: 4 | MEDIAN: 4 | STD. DEV: 1.3 |  |  |

22. Q3

|  | High |  | Low | N/A |  |  |
| ---: | ---: | ---: | :---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 471 | 221 | 160 | 59 | 39 | 27626 |
|  |  |  |  |  |  |  |

23. Q 4

|  | High |  | Low | N/A |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 448 | 243 | 137 | 25 | 43 | 27680 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

24. Q5

|  | High |  |  | Low | N/A |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| NUMBER | $(5)$ | $(4)$ | $(3)$ | $(2)$ | $(1)$ | $(0)$ |
|  | 376 | 152 | 85 | 6 | 13 | 27944 |
|  |  |  |  |  |  |  |

# UCR STUDENT EVALUATION OF TEACHING FORM <br> OFFICE OF INSTRUCTIONAL DEVELOPMENT <br> FALL QUARTER 2006 

Instructor: Young, Neal E.
Course: Computer Science 141
Home Dept.: Computer Science \& Engineering
INTERMED DATA STRUCS \& ALGORITHM
Enrollment: $\underline{22}$ (Excluding auditors and concurrently enrolled students)
Number of Forms Returned: $\underline{21}$
Tracking Number: $\underline{91}$

Below are the comments submitted by the students enrolled in the above listed course. All comments have been typed exactly as they were written, including any misspelling, grammatical errors, or punctuation errors. All comments submitted by a given student are grouped in a single paragraph, with a space separating the comments of different students. The number of students writing comments may be less than the number of forms returned because some of the students choose not to make comments.

The comments have been ordered on the basis of student responses (5-Strongly Agree, followed by 4-Agree, etc...) to the following questions: Section 2 - 1A: I had a strong desire to take this course. Section 2-8B: Instructor was effective as a teacher overall Section 2-6C: The course overall as a learning experience was excellent The comments of students who did not respond to the questions were typed last. It is hoped this ordering system will provide a useful but unbiased grouping of comments.

1. Alright Homie.
2. Great teacher, very informative, always there to help.
3. A++
4. He was always willing to help. Overall he was a great teacher and really cared that the students understand the material.
5. Young stayed late when asked, was informative, friendly, and very approachable. I complain about professors a lot but I have no complaints about Dr. Young. The challenge problemss were fun and motivating too!!
6. World is complicated.
7. Great teacher.

[^0]:    * The number of N/A is not included in the Mean, Median, and S.D. calculation.

