UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
FALL 2004

Young, Neal E.   COMPUTER SCIENCE   215

THEORY OF COMPUTATION

ENROLLMENT: 23   FORMS COMPLETED: 19   PERCENT COMPLETED: 82.6

1. WHAT IS YOUR OVERALL RATING OF THE INSTRUCTOR?

	POOR (1)	(2)	(3)	(4)	(5)	(6)	EXCELLENT (7)	NA (0)
NUMBER	0	0	0	1	0	3	15	0

MEAN: 6.68   MEDIAN: 7.00   STANDARD ERROR: 0.17

2. WHAT IS YOUR OVERALL RATING OF THE COURSE?

	POOR (1)	(2)	(3)	(4)	(5)	(6)	EXCELLENT (7)	NA (0)
NUMBER	0	0	1	1	3	3	10	1

MEAN: 6.11   MEDIAN: 7.00   STANDARD ERROR: 0.28

3. DID THE INSTRUCTOR PRESENT THE MATERIAL IN AN ORGANIZED, UNDERSTANDABLE MANNER?

	NEVER (1)	(2)	(3)	OCCASIONALLY (4)	(5)	(6)	ALWAYS (7)	NA (0)
NUMBER	0	1	0	0	1	5	12	0

MEAN: 6.36   MEDIAN: 7.00   STANDARD ERROR: 0.27

4. WAS THE INSTRUCTOR CONCERNED ABOUT STUDENTS LEARNING AND UNDERSTANDING THE COURSE MATERIAL?

	NOT CONCERNED (1)	(2)	SOMEWHAT CONCERNED (3)	(4)	(5)	(6)	VERY CONCERNED (7)	NA (0)
NUMBER	0	0	0	1	0	1	16	1

MEAN: 6.77   MEDIAN: 7.00   STANDARD ERROR: 0.17

5. HAVE YOU LEARNED SOMETHING YOU CONSIDER VALUABLE?

	DEFINITELY NOT (1)	(2)	TO SOME EXTENT (3)	(4)	(5)	(6)	DEFINITELY YES (7)	NA (0)
NUMBER	0	0	1	0	2	1	14	1

MEAN: 6.50   MEDIAN: 7.00   STANDARD ERROR: 0.25

Instructor: N. Young

Course: Computer Science 215
Theory of Computation

Enrollment: 23 (Excluding auditors and concurrently enrolled students)

Number of Forms Returned: 19

Below are the comments submitted by the students enrolled in the above listed course. All comments have been typed exactly as they were written, including any misspelling, grammatical errors, or punctuation errors. All comments submitted by a given student are grouped in a single paragraph, with a space separating the comments of different students. The number of students writing comments may be less than the number of forms returned because some of the students choose not to make comments.

The comments have been ordered on the basis of student response to Question 1: What is your overall rating of the instructor? The first comments typed are those made by students who gave the instructor the highest rating (e.g. 7 or excellent), followed by the comments made by students who rated the instructor "6", etc. The comments of students who did not respond to the questions were typed last, after 4 spacing lines. It is hoped this ordering system will provide a useful but unbiased grouping of comments.

1. He is very concerned about the student learning. The study group and proof group he organized outside the class really help my learning and increase my interest to the course.

2. Instructor is excellent both as a researcher as well as a teacher. Very co-operative and helpful. I hope other Professors can learn a few things from him.

3. Overall very good except the sometimes tricky problems that were too tricky.

4. Well Done!!

5. The professor gave homeworks that are supplementary to the topics being discussed in the course. He tries to make difficult concepts understandable by the students.

6. The professor did a really good job on this course.

7. Very nice course. Try to use bigger letters when writing on the board.

8. Dr. Young's lectures were always well structured & clear. He was always willing to help, in and out of class. Very inspirational – definitely gained much interest in the subject. One thing though, perhaps the writing on the board could be bigger and darker.

9. This was a very good course. It was challenging, and required much more work than most other courses, but I believe the extra work was necessary to learn the material. I certainly did not enjoy the stress this course caused me throughout the quarter, but I definitely feel a sense of accomplishment not that I understand the material. Thanks for your organization & extra time/effort you put into your teaching.

10.   Instructor must write bigger in blackboard. I appreciate a lot the extra time that he puts in office hrs, proofs groups and meetings, this helped me a lot.

11.   He has done more than any other professor at UCR in the CS Department. He has been more accessible and has provided multiple avenues for student learning.

12.   I really liked the idea of having the proof group. I was unfortunate to have conflict with my class, but it is helpful to at least see the questions.

13.   The proofs groups and the study groups outside the class were definitely helpful in the course. The instructor was indeed concerned about students learning the material despite the difficulty of the course material itself. Suggestion: Perhaps giving solution of the proofs by the end of the proof group. Im still not sure exactly how a proof is written concisely.

14.   He presented the material clearly, but I had a lot of trouble understanding due to his writing and marks being faint.

15.   Study groups and proof groups were useful.

16.   →The instructor is good only for students willing to do (illegible) research in this topic. → Need more effort; more handouts example, clear intentions esp. grading at the beginning of course. → Chapter 1: 101 ways to kill a Grad Student!

17.   You should write bigger. The quizes seemed to come before all of the material relevant to the quiz had been presented in class.