

CS 10 Review (Basics)

Wagner Truppel
Lecturer, Dept. of Computer Science & Engineering
UC Riverside

wagner@cs.ucr.edu
<http://www.cs.ucr.edu/~wagner>

<http://www.cs.ucr.edu/cs12>

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 1

Today's Topics

- Number Systems
- Computer Organization
- Computer Programming

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 2

Number Systems

- The difference between a **quantity** and its **numerical representation**
- Eleven dots:
11 ?
- I say 32...
- Or, perhaps, 23...
- Or, if you prefer, 21...
- But *also* 11.
- How come ?

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 3

Number Systems

- The difference between a **quantity** and its **numerical representation**
- Eleven dots:
 - 3 ... and 2 • ⇨ 32_3
 - 2 and 3 • ⇨ 23_4
 - 2 and 1 • ⇨ 21_5
 - 1 and 1 • ⇨ 11_{10}
- 32_3 , 23_4 , 21_5 , and 11_{10} are different numerical representations of the **same quantity**

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 4

Number Systems

- Eleven dots:
 - 2 and 1 • ⇨ 21_5
 - 1 and 1 • ⇨ 11_{10}
- The subscripted numbers are called the **base** of the number system in question
- = 21 in base 5 = 11 in base 10
- Base b uses **only** the digits 0, 1, 2, ..., (b-1)
- Examples:
 - Base 10 uses 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
 - Base 3 uses 0, 1, 2

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 5

Number Systems

- Example: Base 3
 - ⇨ 0_3
 - ⇨ 1_3
 - .. ⇨ 2_3
 - ... ⇨ 10_3
 - ... • ⇨ 11_3
 - ⇨ 12_3
 - ⇨ 20_3
 - • ⇨ 21_3
 - ⇨ 22_3
 - ⇨ ??

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 6

Number Systems

- Example: Base 3
... .. ⇨ ?

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 7

Number Systems

- Example: Base 3
... .. ⇨ 30_3 ?

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 8

Number Systems

- Example: Base 3
... .. ⇨ 30_3 ? No !

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 9

Number Systems

- Example: Base 3
 - $\Rightarrow 30_3$? No !
 - = 1 group of nine
 - = 1 group of 3 squared
 - = 100_3
- Why **3 squared**?
- Just like 100_{10} = 1 group of **10 squared**
- Just like 1000_{10} = 1 group of **10 cubed**

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 10

Number Systems

- $21843_{10} =$
 $3 \times 10^0 + 4 \times 10^1 + 8 \times 10^2 +$
 $1 \times 10^3 + 2 \times 10^4$
- $21201_3 =$
 $1 \times 3^0 + 0 \times 3^1 + 2 \times 3^2 +$
 $1 \times 3^3 + 2 \times 3^4 =$
 $1_{10} + 0_{10} + 18_{10} + 27_{10} + 162_{10}$
 $= 208_{10}$

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 11

Number Systems

- 2 1 8 4 3_b
 b⁰ units
 b¹ units
 b² units
 b³ units
 b⁴ units
- Remember to read from **right to left** !
- Remember that the **exponents start at 0** !

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 12

Number Systems

- Important: Base 2 (Binary System)
 - ⇒ 0000₂ ⇒ 0₁₀
 - ⇒ 0001₂ ⇒ 1₁₀
 - ⇒ 0010₂ ⇒ 2₁₀
 - ⇒ 0011₂ ⇒ 3₁₀
 - ⇒ 0100₂ ⇒ 4₁₀
 - ⇒ 0101₂ ⇒ 5₁₀
 - ⇒ 0110₂ ⇒ 6₁₀
 - ⇒ 0111₂ ⇒ 7₁₀
 - ⇒ 1000₂ ⇒ 8₁₀

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 13

Number Systems

- The digits 0₂ and 1₂ are called **Binary digits** or **bits**
- 8 bits form one **byte**
- Why should we care about **base 2** ?
- Because:
 - ◆ Electricity **not** flowing ⇒ 0
 - ◆ Electricity **flowing** ⇒ 1
- Thus, we can represent numbers with electrical devices
- And that's what an electronic computer is !

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 14

Computer Organization

- Ok, there's more to a computer than just that...
 - ◆ Memory
 - ◆ ALU (**A**rithmetic and **L**ogical **U**nit)
 - ◆ CPU (**C**entral **P**rocessing **U**nit)
 - ◆ Clock
 - ◆ I/O devices
 - ◆ And more...

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 15

Computer Programming

- What *really* happens when you write and compile a computer program ?

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 16

Computer Programming

```
for (int i = 0; i < a.length; i++)  
{ a[i] = 2 * i + 1; }  
...
```

Source code written in some high-level language (C, C++, etc)

Compiler

Compiled code for your program (object code)

Libraries (already compiled into machine code)

Linker

Executable code for your program

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 17

Computer Programming

- Where does your program reside ?
 - ◆ When it's not running, it's stored in the hard disk
 - ◆ When it's running, it's stored in memory
 - ◆ Why ?
- What *really* happens when you run a computer program ?

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 18

Memory Organization

- Memory contents
- Addresses
- Program counter

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 19

Computer Programming

- What really happens when you run a computer program ?
- We'll continue to look into that question in the next few lectures...
- And you'll learn the complete story when you take *CS 61: Machine Organization and Assembly Language Programming*

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 20

Reminder

- Make sure to add yourself to the course mailing list (accessible from the CS 12 course web page)
- Make sure to read **handout 1: intro_comp_org.pdf** It has more material than what I covered here today (also accessible from the CS 12 course web page)

©2003 WL Truppel CS 12: Intro. Computer Science II • Lecture 1 21

Reminder

- For next lecture, read handout 2: **stack_frames.pdf**
- Review **chapters 1, 2, 3, 4** of Savitch's book
- It's easy reading, since it's all CS 10 material

©2003 WL Trappel CS 12: Intro. Computer Science II • Lecture 1 22
