



UC RIVERSIDE - Student Evaluation of Instructor, Instructional Development Courses - Winter 2008

Course: CS 215 Section: 001 - THEORY OF
COMPUTATION
Instructor: Neal E. Young
Home Dept.: Computer Science & Engineering
Tracking #: 535

Enrollment: 14
Respondents: 13
Response Rate: 93%

Enrollment: 1305
Respondents: 574
Response Rate: 44%

Enrollment: 26901
Respondents: 19299
Response Rate: 72%

| Questions | Course | | | | | | Department | | | | Campus | | | | | | |
|--|------------------|----------|----------|----------|-----------------|------------|------------|-----|-----|--------|--------|-----|-----|--------|------|-----|-----|
| | <u>5</u> High | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> Low | <u>N/A</u> | Mean | Med | SD | % tile | Mean | Med | SD | % tile | Mean | Med | SD |
| 1 I had a strong desire to take this course | 6 | 6 | 1 | - | - | - | 4.4 | 4.0 | 0.7 | 75 | 3.8 | 4.0 | 1.1 | 77 | 3.9 | 4.0 | 1.0 |
| 2 I attended class regularly | 11 | 2 | - | - | - | - | 4.8 | 5.0 | 0.4 | 83 | 4.4 | 5.0 | 0.9 | 86 | 4.5 | 5.0 | 0.8 |
| 3 I put considerable effort into this course | 8 | 5 | - | - | - | - | 4.6 | 5.0 | 0.5 | 92 | 4.1 | 4.0 | 0.9 | 76 | 4.2 | 4.0 | 0.8 |
| 4 I gained a good understanding of the course content | 8 | 4 | - | - | - | 1 | 4.7 | 5.0 | 0.5 | 92 | 4.1 | 4.0 | 0.8 | 87 | 4.2 | 4.0 | 0.8 |
| 5 I normally spent at least two hours preparing for each hour of class | 5 | 4 | 4 | - | - | - | 4.1 | 4.0 | 0.9 | 94 | 3.3 | 3.0 | 1.2 | 70 | 3.5 | 4.0 | 1.1 |
| 6 Instructor was prepared and organized | 11 | 2 | - | - | - | - | 4.8 | 5.0 | 0.4 | 100 | 4.4 | 5.0 | 0.7 | 92 | 4.4 | 5.0 | 0.8 |
| 7 Instructor used class time effectively | 11 | 2 | - | - | - | - | 4.8 | 5.0 | 0.4 | 100 | 4.4 | 5.0 | 0.8 | 92 | 4.4 | 5.0 | 0.8 |
| 8 Instructor was clear and understandable | 10 | 2 | 1 | - | - | - | 4.7 | 5.0 | 0.6 | 92 | 4.4 | 5.0 | 0.8 | 90 | 4.3 | 5.0 | 0.9 |
| 9 Instructor exhibited enthusiasm for subject and teaching | 12 | 1 | - | - | - | - | 4.9 | 5.0 | 0.3 | 100 | 4.4 | 5.0 | 0.8 | 96 | 4.5 | 5.0 | 0.8 |
| 10 Instructor respected students; sensitive to and concerned with their progress | 11 | 2 | - | - | - | - | 4.8 | 5.0 | 0.4 | 92 | 4.3 | 5.0 | 0.8 | 92 | 4.4 | 5.0 | 0.9 |
| 11 Instructor was available and helpful | 11 | 2 | - | - | - | - | 4.8 | 5.0 | 0.4 | 92 | 4.3 | 4.0 | 0.8 | 92 | 4.3 | 5.0 | 0.9 |
| 12 Instructor was fair in evaluating students | 12 | - | 1 | - | - | - | 4.8 | 5.0 | 0.6 | 92 | 4.3 | 5.0 | 0.8 | 92 | 4.3 | 5.0 | 0.9 |
| 13 Instructor was effective as a teacher overall | 13 | - | - | - | - | - | 5.0 | 5.0 | 0.0 | 100 | 4.3 | 5.0 | 0.8 | 100 | 4.4 | 5.0 | 0.9 |
| 14 The syllabus clearly explained the structure of the courses | 10 | 1 | 2 | - | - | - | 4.6 | 5.0 | 0.8 | 83 | 4.4 | 5.0 | 0.8 | 83 | 4.4 | 5.0 | 0.8 |
| 15 The examinations reflected the materials covered during the course | 11 | 2 | - | - | - | - | 4.8 | 5.0 | 0.4 | 100 | 4.3 | 4.0 | 0.9 | 92 | 4.3 | 5.0 | 0.9 |
| 16 The required readings contributed to my learning | 10 | 3 | - | - | - | - | 4.8 | 5.0 | 0.4 | 100 | 4.1 | 4.0 | 0.9 | 92 | 4.2 | 4.0 | 0.9 |
| 17 The assignments Contributed to my learning | 10 | 3 | - | - | - | - | 4.8 | 5.0 | 0.4 | 100 | 4.2 | 4.0 | 0.9 | 92 | 4.3 | 4.0 | 0.9 |
| 18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative | 4 | 5 | 2 | - | - | 2 | 4.2 | 4.0 | 0.8 | 71 | 4.1 | 4.0 | 0.9 | 67 | 4.2 | 4.0 | 0.9 |
| 19 The course overall as a learning experience was excellent | 10 | 2 | - | - | - | 1 | 4.8 | 5.0 | 0.4 | 100 | 4.2 | 4.0 | 0.9 | 93 | 4.2 | 4.0 | 0.9 |
| 20 Q1 | 1 | - | - | - | - | 12 | 5.0 | 5.0 | 0.0 | 100 | 4.7 | 5.0 | 0.7 | 100 | 4.5 | 5.0 | 0.9 |
| 21 Q2 | 1 | - | - | - | - | 12 | 5.0 | 5.0 | 0.0 | 100 | 4.6 | 5.0 | 0.7 | 100 | 4.4 | 5.0 | 1.0 |
| 22 Q3 | 1 | - | - | - | - | 12 | 5.0 | 5.0 | 0.0 | 100 | 4.7 | 5.0 | 0.7 | 100 | 4.4 | 5.0 | 1.0 |
| 23 Q4 | 1 | - | - | - | - | 12 | 5.0 | 5.0 | 0.0 | 100 | 4.7 | 5.0 | 0.7 | 100 | 4.5 | 5.0 | 0.9 |
| 24 Q5 | 1 | - | - | - | - | 12 | 5.0 | 5.0 | 0.0 | 100 | 4.7 | 5.0 | 0.7 | 100 | 4.5 | 5.0 | 0.9 |

* The number of N/A is not included in the Mean, Median, and S.D. calculation.

UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
Winter 2008

COMPUTER SCIENCE & ENGINEERING DEPARTMENTAL SUMMARY

ENROLLMENT: 1305

FORMS COMPLETED: 574

PERCENT COMPLETED: 43.98

1. I had a strong desire to take this course

| | High | | | | Low | N/A |
|--------|-----------|-----|-----------|---------------|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 177 | 188 | 146 | 38 | 20 | 5 |
| | MEAN: 3.8 | | MEDIAN: 4 | STD. DEV: 1.1 | | |

2. I attended class regularly

| | High | | | | Low | N/A |
|--------|-----------|-----|-----------|--------------|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 339 | 162 | 35 | 22 | 10 | 6 |
| | MEAN: 4.4 | | MEDIAN: 5 | STD. DEV: .9 | | |

3. I put considerable effort into this course

| | High | | | | Low | N/A |
|--------|-----------|-----|-----------|--------------|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 199 | 273 | 70 | 15 | 11 | 6 |
| | MEAN: 4.1 | | MEDIAN: 4 | STD. DEV: .9 | | |

4. I gained a good understanding of the course content

| | High | | | | Low | N/A |
|--------|-----------|-----|-----------|--------------|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 185 | 289 | 57 | 16 | 6 | 21 |
| | MEAN: 4.1 | | MEDIAN: 4 | STD. DEV: .8 | | |

5. I normally spent at least two hours preparing for each hour of class

| | High | | | | Low | N/A |
|--------|-----------|-----|-----------|---------------|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 102 | 165 | 167 | 92 | 41 | 7 |
| | MEAN: 3.3 | | MEDIAN: 3 | STD. DEV: 1.2 | | |

6. Instructor was prepared and organized

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 293 | 230 | 38 | 5 | 3 | 5 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .7

7. Instructor used class time effectively

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 297 | 215 | 45 | 6 | 5 | 6 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .8

8. Instructor was clear and understandable

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 311 | 184 | 56 | 12 | 5 | 6 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .8

9. Instructor exhibited enthusiasm for subject and teaching

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 320 | 172 | 61 | 11 | 4 | 6 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .8

10. Instructor respected students; sensitive to and concerned with their progress

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 285 | 195 | 75 | 9 | 3 | 7 |

MEAN: 4.3 MEDIAN: 5 STD. DEV: .8

11. Instructor was available and helpful

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 274 | 198 | 84 | 8 | 3 | 7 |

MEAN: 4.3 MEDIAN: 4 STD. DEV: .8

12. Instructor was fair in evaluating students

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 285 | 194 | 70 | 10 | 5 | 10 |

MEAN: 4.3 MEDIAN: 5 STD. DEV: .8

13. Instructor was effective as a teacher overall

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 284 | 214 | 51 | 11 | 5 | 9 |

MEAN: 4.3 MEDIAN: 5 STD. DEV: .8

14. The syllabus clearly explained the structure of the courses

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 295 | 199 | 57 | 10 | 6 | 7 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .8

15. The examinations reflected the materials covered during the course

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 271 | 185 | 83 | 15 | 5 | 15 |

MEAN: 4.3 MEDIAN: 4 STD. DEV: .9

16. The required readings contributed to my learning

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 228 | 189 | 120 | 17 | 8 | 12 |

MEAN: 4.1 MEDIAN: 4 STD. DEV: .9

17. The assignments Contributed to my learning

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 258 | 205 | 71 | 17 | 9 | 14 |

MEAN: 4.2 MEDIAN: 4 STD. DEV: .9

18. Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 211 | 186 | 135 | 12 | 7 | 23 |

MEAN: 4.1 MEDIAN: 4 STD. DEV: .9

19. The course overall as a learning experience was excellent

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 246 | 214 | 81 | 13 | 8 | 12 |

MEAN: 4.2 MEDIAN: 4 STD. DEV: .9

20. Q1

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 8 | 1 | 1 | 0 | 0 | 564 |

MEAN: 4.7 MEDIAN: 5 STD. DEV: .7

21. Q2

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 7 | 2 | 1 | 0 | 0 | 564 |

MEAN: 4.6 MEDIAN: 5 STD. DEV: .7

22. Q3

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 8 | 1 | 1 | 0 | 0 | 564 |

MEAN: 4.7 MEDIAN: 5 STD. DEV: .7

23. Q4

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 8 | 1 | 1 | 0 | 0 | 564 |

MEAN: 4.7 MEDIAN: 5 STD. DEV: .7

24. Q5

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 8 | 1 | 1 | 0 | 0 | 564 |

MEAN: 4.7 MEDIAN: 5 STD. DEV: .7

UCR STUDENT EVALUATION OF TEACHING FORM
 OFFICE OF INSTRUCTIONAL DEVELOPMENT
 Winter 2008

UCR CAMPUSWIDE SUMMARY

ENROLLMENT: 26901

FORMS COMPLETED: 19299

PERCENT COMPLETED: 71.74

1. I had a strong desire to take this course

| | High (5) | (4) | (3) | (2) | Low (1) | N/A (0) |
|--------|-------------|------|-----------|-------------|------------|------------|
| NUMBER | 6377 | 6757 | 4282 | 1220 | 533 | 130 |
| | MEAN: 3.9 | | MEDIAN: 4 | STD. DEV: 1 | | |

2. I attended class regularly

| | High (5) | (4) | (3) | (2) | Low (1) | N/A (0) |
|--------|-------------|------|-----------|--------------|------------|------------|
| NUMBER | 12091 | 5383 | 1108 | 399 | 180 | 138 |
| | MEAN: 4.5 | | MEDIAN: 5 | STD. DEV: .8 | | |

3. I put considerable effort into this course

| | High (5) | (4) | (3) | (2) | Low (1) | N/A (0) |
|--------|-------------|------|-----------|--------------|------------|------------|
| NUMBER | 7889 | 8612 | 2026 | 448 | 154 | 170 |
| | MEAN: 4.2 | | MEDIAN: 4 | STD. DEV: .8 | | |

4. I gained a good understanding of the course content

| | High (5) | (4) | (3) | (2) | Low (1) | N/A (0) |
|--------|-------------|------|-----------|--------------|------------|------------|
| NUMBER | 7456 | 8486 | 2212 | 616 | 183 | 346 |
| | MEAN: 4.2 | | MEDIAN: 4 | STD. DEV: .8 | | |

5. I normally spent at least two hours preparing for each hour of class

| | High (5) | (4) | (3) | (2) | Low (1) | N/A (0) |
|--------|-------------|------|-----------|---------------|------------|------------|
| NUMBER | 4371 | 5665 | 5497 | 2672 | 899 | 195 |
| | MEAN: 3.5 | | MEDIAN: 4 | STD. DEV: 1.1 | | |

6. Instructor was prepared and organized

| | High (5) | (4) | (3) | (2) | Low (1) | N/A (0) |
|--------|-------------|------|------|-----|------------|------------|
| NUMBER | 11020 | 6247 | 1329 | 391 | 194 | 118 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .8

7. Instructor used class time effectively

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 10858 | 6104 | 1450 | 525 | 234 | 128 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .8

8. Instructor was clear and understandable

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 10589 | 5670 | 1864 | 705 | 323 | 148 |

MEAN: 4.3 MEDIAN: 5 STD. DEV: .9

9. Instructor exhibited enthusiasm for subject and teaching

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 12244 | 4941 | 1349 | 380 | 235 | 150 |

MEAN: 4.5 MEDIAN: 5 STD. DEV: .8

10. Instructor respected students; sensitive to and concerned with their progress

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 11289 | 5392 | 1767 | 437 | 261 | 153 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .9

11. Instructor was available and helpful

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 10392 | 5624 | 2540 | 357 | 224 | 162 |

MEAN: 4.3 MEDIAN: 5 STD. DEV: .9

12. Instructor was fair in evaluating students

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 10221 | 5856 | 2378 | 404 | 250 | 190 |

MEAN: 4.3 MEDIAN: 5 STD. DEV: .9

13. Instructor was effective as a teacher overall

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 10786 | 5828 | 1674 | 539 | 294 | 178 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .9

14. The syllabus clearly explained the structure of the courses

| | High | | | | Low | N/A |
|--------|-------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 10796 | 6278 | 1506 | 395 | 171 | 153 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: .8

15. The examinations reflected the materials covered during the course

| | High | | | | Low | N/A |
|--------|------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 9932 | 6202 | 2141 | 460 | 241 | 323 |

MEAN: 4.3 MEDIAN: 5 STD. DEV: .9

16. The required readings contributed to my learning

| | High | | | | Low | N/A |
|--------|------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 8897 | 6513 | 2754 | 577 | 321 | 237 |

MEAN: 4.2 MEDIAN: 4 STD. DEV: .9

17. The assignments Contributed to my learning

| | High | | | | Low | N/A |
|--------|------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 9131 | 6464 | 2557 | 481 | 285 | 381 |

MEAN: 4.3 MEDIAN: 4 STD. DEV: .9

18. Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative

| | High | | | | Low | N/A |
|--------|------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 8636 | 5804 | 3465 | 469 | 320 | 605 |

MEAN: 4.2 MEDIAN: 4 STD. DEV: .9

19. The course overall as a learning experience was excellent

| | High | | | | Low | N/A |
|--------|------|------|------|-----|-----|-----|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 9165 | 6542 | 2147 | 683 | 374 | 388 |

MEAN: 4.2 MEDIAN: 4 STD. DEV: .9

20. Q1

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-------|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 314 | 84 | 31 | 9 | 12 | 18849 |

MEAN: 4.5 MEDIAN: 5 STD. DEV: .9

21. Q2

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-------|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 251 | 74 | 33 | 5 | 13 | 18923 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: 1

22. Q3

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-------|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 236 | 63 | 42 | 10 | 13 | 18935 |

MEAN: 4.4 MEDIAN: 5 STD. DEV: 1

23. Q4

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-------|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 198 | 52 | 26 | 2 | 10 | 19011 |

MEAN: 4.5 MEDIAN: 5 STD. DEV: .9

24. Q5

| | High | | | | Low | N/A |
|--------|------|-----|-----|-----|-----|-------|
| | (5) | (4) | (3) | (2) | (1) | (0) |
| NUMBER | 200 | 50 | 26 | 3 | 9 | 19011 |

MEAN: 4.5 MEDIAN: 5 STD. DEV: .9

UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
WINTER QUARTER 2008

Instructor: Young, Neal E.
Home Dept.: Computer Science & Engineering
Enrollment: 14 (Excluding auditors and concurrently enrolled students)

Course: Computer Science 215
THEORY OF COMPUTATION

Number of Forms Returned: 13

Tracking Number: 535

Below are the comments submitted by the students enrolled in the above listed course. All comments have been typed exactly as they were written, including any misspelling, grammatical errors, or punctuation errors. All comments submitted by a given student are grouped in a single paragraph, with a space separating the comments of different students. The number of students writing comments may be less than the number of forms returned because some of the students choose not to make comments.

The comments have been ordered on the basis of student responses (5-Strongly Agree , followed by 4-Agree, etc...) to the following questions: Section 2 - 1A: I had a strong desire to take this course. Section 2 - 8B: Instructor was effective as a teacher overall Section 2 - 6C: The course overall as a learning experience was excellent The comments of students who did not respond to the questions were typed last. It is hoped this ordering system will provide a useful but unbiased grouping of comments.

1. One of the better courses I've ever taken, both in content, class environment, and instruction.
2. Awesome course. Really great professor (teaching, homeworks, exams, discussions - everything).
3. Good Experience. to have a course like this.
4. Actually the course is good. professor Young is excellent. It is just the content, a bit hard to understand.
5. Awesome