



UC RIVERSIDE - Student Evaluation of Instructor, Instructional Development Courses - Winter 2006

Course: CS 141 Section: 001 - INTERMED DATA
STRUCS & ALGORITHM
Instructor: Neal E. Young
Home Dept.: Computer Science & Engineering
Tracking #: 847

Enrollment: 28
Respondents: 24
Response Rate: 86%

Enrollment: 1561
Respondents: 832
Response Rate: 53%

Enrollment: 45146
Respondents: 30730
Response Rate: 68%

Questions	Course								Department			Campus							
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 What is your overall rating of the instructor?	14	7	2	1	-	-	-	-	6.4	7.0	0.8	68	5.7	6.0	1.3	85	6.0	6.0	1.2
2 What is your overall rating of the course?	5	6	11	1	-	-	1	-	5.5	5.0	1.3	53	5.5	6.0	1.4	61	5.7	6.0	1.3
3 Did the instructor present the material in an organized, understandable manner?	13	8	1	2	-	-	-	-	6.3	7.0	0.9	71	5.9	6.0	1.2	82	6.0	6.0	1.3
4 Was the instructor concerned about students learning and understanding the course material?	15	6	2	1	-	-	-	-	6.5	7.0	0.8	89	5.6	6.0	1.5	88	6.0	6.0	1.3
5 Have you learned something you consider valuable?	12	8	3	1	-	-	-	-	6.3	6.5	0.9	72	5.7	6.0	1.4	81	5.9	6.0	1.4

* The number of N/A is not included in the Mean, Median, and S.D. calculation.

UCR STUDENT EVALUATION OF TEACHING FORM
 OFFICE OF INSTRUCTIONAL DEVELOPMENT
 Winter 2006

COMPUTER SCIENCE & ENGINEERING DEPARTMENTAL SUMMARY

ENROLLMENT: 1561 FORMS COMPLETED: 832 PERCENT COMPLETED: 53.3

1. What is your overall rating of the instructor?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	299	221	164	90	30	12	10	6
	MEAN: 5.7		MEDIAN: 6		STD. DEV: 1.3			

2. What is your overall rating of the course?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	220	242	192	103	44	14	11	6
	MEAN: 5.5		MEDIAN: 6		STD. DEV: 1.4			

3. Did the instructor present the material in an organized, understandable manner?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	338	238	140	66	29	13	2	6
	MEAN: 5.9		MEDIAN: 6		STD. DEV: 1.2			

4. Was the instructor concerned about students learning and understanding the course material?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	301	210	128	96	43	27	18	9
	MEAN: 5.6		MEDIAN: 6		STD. DEV: 1.5			

5. Have you learned something you consider valuable?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	350	172	127	111	40	15	11	6
	MEAN: 5.7		MEDIAN: 6		STD. DEV: 1.4			

UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
Winter 2006

UCR CAMPUSWIDE SUMMARY

ENROLLMENT: 45146

FORMS COMPLETED: 30730

PERCENT COMPLETED: 68.07

1. What is your overall rating of the instructor?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	13122	9093	5042	1978	776	366	245	108
		MEAN: 6	MEDIAN: 6		STD. DEV: 1.2			

2. What is your overall rating of the course?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	10314	9140	6365	2895	1114	455	275	172
		MEAN: 5.7	MEDIAN: 6		STD. DEV: 1.3			

3. Did the instructor present the material in an organized, understandable manner?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	14257	8016	4450	2096	945	550	242	174
		MEAN: 6	MEDIAN: 6		STD. DEV: 1.3			

4. Was the instructor concerned about students learning and understanding the course material?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	14668	8006	4071	2213	813	442	333	184
		MEAN: 6	MEDIAN: 6		STD. DEV: 1.3			

5. Have you learned something you consider valuable?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	14387	6723	4111	3390	941	567	460	151
		MEAN: 5.9	MEDIAN: 6		STD. DEV: 1.4			

UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
WINTER QUARTER 2006

Instructor: Young, Neal E.
Home Dept.: Computer Science & Engineering
Enrollment: 28 (Excluding auditors and concurrently enrolled students)

Course: Computer Science 141
INTERMED DATA STRUCS & ALGORITHM

Number of Forms Returned: 24

Tracking Number: 847

Below are the comments submitted by the students enrolled in the above listed course. All comments have been typed exactly as they were written, including any misspelling, grammatical errors, or punctuation errors. All comments submitted by a given student are grouped in a single paragraph, with a space separating the comments of different students. The number of students writing comments may be less than the number of forms returned because some of the students choose not to make comments.

The comments have been ordered on the basis of student responses (5-Strongly Agree , followed by 4-Agree, etc...) to the following questions: Section 2 - 1A: I had a strong desire to take this course. Section 2 - 8B: Instructor was effective as a teacher overall Section 2 - 6C: The course overall as a learning experience was excellent The comments of students who did not respond to the questions were typed last. It is hoped this ordering system will provide a useful but unbiased grouping of comments.

1. Prof. Young explained material clearly, was very patient w/ answering student questions and helping during weekly study groups meeting. Office hours.
2. Clear and coherent lectures and areas all necessary material.
3. This was an interesting course in that it showed me any new way of algorithms analysis that I had have thought of before. The material was well explained although I felt a little too much time as spent on proofs of correctness.
4. Straightforward class that was interesting applications in philosophy. Overall good class.
5. Neal is a great professor. He is understanding and helps students understand the material. He is definitely an asset to the dept.
6. The professor was very concerted about student learning the material. He was very fair in his teaching.
7. Professor Young is awesome.
8. Sometimes the class seemed a little slow in terms of how many projects we had. I think will need to take more courses under this category of algorithms to get a more useful understanding b/c this class was quite basic. Thank you.
9. Excellent teacher. I really enjoyed the class. Especially the challenge problems and NP-problem discussions.
10. Professor Young is understandable.
11. He did an excellent job.
12. I really like Dr. Young. He's genius, but most of the class he seemed to be busy explaining things that I understood the first time. I definitely learned new things, though I was familiar with some of the material ahead of time.
13. Argues for both sides of an argument so you know how to approaches problems.
14. Have a better system for notes.