UC RIVERSIDE - Student Evaluation of Instructor, Instructional Development Courses - Spring 2006

Course: CS 141 Section: 001 - INTERMED DATA
STRUCS & ALGORITHM
Instructor: Neal E. Young
Home Dept.: Computer Science & Engineering
Tracking #: 208

Enrollment: 27
Respondents: 24
Response Rate: 89%

Enrollment: 1448
Respondents: 782
Response Rate: 54%

Enrollment: 35791
Respondents: 25339
Response Rate: 71%

Questions	**7** High	**6**	**5**	**4**	**3**	**2**	**1** Low	**N/A**	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
									Course			Department				Campus			
1 What is your overall rating of the instructor?	13	7	3	1	-	-	-	-	6.3	7.0	0.9	71	5.9	6.0	1.2	79	6.0	6.0	1.2
2 What is your overall rating of the course?	7	8	8	-	1	-	-	-	5.8	6.0	1.0	56	5.6	6.0	1.3	65	5.8	6.0	1.3
3 Did the instructor present the material in an organized, understandable manner?	8	7	8	1	-	-	-	-	5.9	6.0	0.9	53	5.9	6.0	1.1	69	6.0	6.0	1.3
4 Was the instructor concerned about students learning and understanding the course material?	13	8	3	-	-	-	-	-	6.4	7.0	0.7	71	5.9	6.0	1.3	83	6.0	6.0	1.3
5 Have you learned something you consider valuable?	12	7	4	-	1	-	-	-	6.2	6.5	1.0	63	5.9	6.0	1.3	77	5.9	6.0	1.4

* The number of N/A is not included in the Mean, Median, and S.D. calculation.

COMPUTER SCIENCE & ENGINEERING   DEPARTMENTAL SUMMARY

ENROLLMENT: 1448   FORMS COMPLETED: 782   PERCENT COMPLETED: 54.01

1. What is your overall rating of the instructor?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	285	249	156	54	19	11	3	5

MEAN: 5.9   MEDIAN: 6   STD. DEV: 1.2

2. What is your overall rating of the course?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	207	249	182	79	42	10	7	6

MEAN: 5.6   MEDIAN: 6   STD. DEV: 1.3

3. Did the instructor present the material in an organized, understandable manner?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	305	238	154	54	13	6	4	8

MEAN: 5.9   MEDIAN: 6   STD. DEV: 1.1

4. Was the instructor concerned about students learning and understanding the course material?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	328	192	141	69	23	14	8	7

MEAN: 5.9   MEDIAN: 6   STD. DEV: 1.3

5. Have you learned something you consider valuable?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	335	196	115	92	18	11	9	6

MEAN: 5.9   MEDIAN: 6   STD. DEV: 1.3

UCR CAMPUSWIDE SUMMARY

ENROLLMENT: 35791   FORMS COMPLETED: 25339   PERCENT COMPLETED: 70.8

1. What is your overall rating of the instructor?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	11081	7317	4043	1600	656	302	203	137

MEAN: 6   MEDIAN: 6   STD. DEV: 1.2

2. What is your overall rating of the course?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	9123	7436	4903	2245	889	319	243	181

MEAN: 5.8   MEDIAN: 6   STD. DEV: 1.3

3. Did the instructor present the material in an organized, understandable manner?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	11926	6484	3730	1734	707	411	165	182

MEAN: 6   MEDIAN: 6   STD. DEV: 1.3

4. Was the instructor concerned about students learning and understanding the course material?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	12184	6344	3379	1892	704	365	277	194

MEAN: 6   MEDIAN: 6   STD. DEV: 1.3

5. Have you learned something you consider valuable?

	High						Low	N/A
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)
NUMBER	12203	5547	3284	2538	802	408	383	174

MEAN: 5.9   MEDIAN: 6   STD. DEV: 1.4

Instructor: Young, Neal E.   Course: Computer Science 141
Home Dept.: Computer Science & Engineering   INTERMED DATA STRUCS & ALGORITHM
Enrollment: 27 (Excluding auditors and concurrently enrolled students)

Number of Forms Returned: 24

Tracking Number: 208

Below are the comments submitted by the students enrolled in the above listed course. All comments have been typed exactly as they were written, including any misspelling, grammatical errors, or punctuation errors. All comments submitted by a given student are grouped in a single paragraph, with a space separating the comments of different students. The number of students writing comments may be less than the number of forms returned because some of the students choose not to make comments.

The comments have been ordered on the basis of student responses (5-Strongly Agree , followed by 4-Agree, etc...) to the following questions: Section 2 - 1A: I had a strong desire to take this course. Section 2 - 8B: Instructor was effective as a teacher overall Section 2 - 6C: The course overall as a learning experience was excellent The comments of students who did not respond to the questions were typed last. It is hoped this ordering system will provide a useful but unbiased grouping of comments.

1. Good teaching, understood very well. (picture of girl, flower and sun)

2. Presents material very clearly.

3. The lecture was slow at times, but overall, there were a lot of things covered, proofs were troublesome as it was hard to judge if it was complete.

4. It is nice, I like. HIGHFIVE!

5. He is very organized and concerning of students learning. I think the study group helps a lot and I really appreciate him taking his time out for us.

6. Add more flair to lectures. For future reference; could you put on your homepage what you think is better: ninjas or pirates? I'll be wathing!

7. He really cares about everyone learning the material. I enjoy his study groups. They facilitate the learning of the material. The material is very dense but he does a good job of explaining it.

8. Class could some times drag on but the material and subject matter kept me interested.

9. Instructor presented hard material in manner that really look to help further our understanding.

10. It's very difficult to understand the algorithms, good thing we had a book to look at.

11. The professor was very detailed with concepts of algorithms.

12. This guy is funny. He tries his best to teach his students the material.

13. The first quiz on the second day of class which was based on previous material was unfair. Wed. and Fri. study groups were very helpful.

14. Prof. Young is just fine.

15. The instructor always tried to get us to answer questions for oursleves, and explain it in such a way that we would know why a given algorithm was correct.

16. I think if we went over the course material faster and did not dwell on each concept for so long, the class would be very interesting.